

SAN ISIDRO ISD

DISTRICT IMPROVEMENT PLAN
2019

Superintendent
Mr. Mario A. Alvarado

“Engage, Educate, Empower!”

San Isidro Independent School District

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District Vision

San Isidro ISD is committed to creating an enriched and supportive learning environment which develops well-rounded, responsible citizens.

District Mission Statement

San Isidro ISD will provide an engaging, inclusive and safe educational environment which empowers and challenges all students to become successful life-long learners in an ever-changing society.

District Motto

“Engage, Educate, Empower!”

State of Texas Goals and Objectives

Public Education Academic Goals [Texas Education Code, § 4.002]

To serve as a foundation for a well-balanced and appropriate education:

- Goal 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- Goal 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- Goal 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- Goal 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

Public Education Objectives [Texas Education Code, § 4.001(b)]

- Objective 1: Parents will be full partners with educators in the education of their children.
- Objective 2: Students will be encouraged and challenged to meet their full educational potential.
- Objective 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective 4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective 5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- Objective 6: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective 7: The state's students will demonstrate exemplary performance in comparison to national and international standards.
- Objective 8: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective 9: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.
- Objective 10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

District Goals

- Goal I: San Isidro ISD will implement a rigorous and relevant curriculum and engaging educational experiences to ensure quality and measurable growth.*
- Goal II: San Isidro ISD will provide a safe and orderly environment that promotes student learning for all students.*
- Goal III: San Isidro ISD will engage in proactive planning and visioning to respond to the changing educational needs of the dropout/at-risk population of the district.*
- Goal IV: San Isidro ISD will increase opportunities for parent / community involvement in all educational processes of our district.*
- Goal V: San Isidro ISD will maintain a technology infrastructure to support a growing district as measurable by annual grades.*
- Goal VI: San Isidro ISD will recruit, develop, retain, and support all teachers and staff while ensuring that they meet state certification and licensure requirements as required by ESSA.*

District Goal 1: San Isidro ISD will implement a rigorous and relevant curriculum and engaging educational experiences to ensure quality and measurable growth.

Performance Objective 1: Passing rates on all state assessments will increase by at least 5%.

Summative Evaluation: Disaggregated data from the 2017 STAAR tests will show an increase in the passing rate of at least 5%.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1) Each campus will evaluate instructional needs by disaggregating Spring 2017 STAAR / EOC and analyzing student item analysis by students and demographic groups per grade level with panel recommendation as goal for each.	3 rd – 10 th grade	<ul style="list-style-type: none"> Spring 2017 STAAR / EOC Results 	<ul style="list-style-type: none"> Principal Classroom teachers 	August 2017 - November 2017	<ul style="list-style-type: none"> Action plans per grade levels based on demographic needs presented at Campus Staff Developmental Meeting
2) PK – 10 ESL students will increase oral language skills to develop listening/speaking, reading/writing proficiency, systematically transitioning to English literacy and to exit the ESL program.	PK – 10 ESL students	<ul style="list-style-type: none"> State adopted ESL program 	<ul style="list-style-type: none"> Principal ESL Teachers PK - 10 	August 2017 - May 2018	<ul style="list-style-type: none"> Benchmark Testing TELPAS Stanford 10 RPTE
3) Provide professional development in strategies to improve student achievement in all academic areas.	Kinder – 12 th	<ul style="list-style-type: none"> SBEC Professional Development 	<ul style="list-style-type: none"> Principal Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> Staff Development Documentation
4) Students not demonstrating grade level reading competencies will receive identified interventions and support through reading comprehension strategies.	Kinder – 12 th At-risk Population	<ul style="list-style-type: none"> After school tutorials Response to Interventions 	<ul style="list-style-type: none"> Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> Pre/Post Tests TAKS TPRI

District Goal I: San Isidro ISD will implement a rigorous and relevant curriculum and engaging educational experiences to ensure quality and measurable growth.

Performance Objective 1: Passing rates on all state assessments will increase by at least 5%.

Summative Evaluation: Disaggregated data from the 2017 STAAR tests will show an increase in the passing rate of at least 5%.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
5) Hold vertical alignment meetings between elementary, middle and high schools twice per school year to share identified skills and strategies that would make students more successful as they progress into middle and high school.	3 rd – High School teachers	<ul style="list-style-type: none"> Curriculum frameworks TEKS State adopted materials 	<ul style="list-style-type: none"> PK – 12th Grade Teachers Principal 	September 2017 November 2017 April 2017	<ul style="list-style-type: none"> Sign in sheets Agendas
6) Team meetings (Elementary, Jr. High, High School) each Tuesday following progress report grade posting.	PK – High School teachers	<ul style="list-style-type: none"> Progress Reports Report Cards Benchmarks State/District Assessments 	<ul style="list-style-type: none"> Team Leaders Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> Item Analysis RTI (Student-Based) Student scores showing growth

District Goal I: San Isidro ISD will implement a rigorous and relevant curriculum and engaging educational experiences to ensure quality and measurable growth.

Performance Objective 2: 80% of students with disabilities, “at risk” and limited English proficient students will pass the appropriate state test.

Summative Evaluation: All test results (All forms of STAAR, TELPAS, Observation Protocols) will be disaggregated by special programs and will identify any gaps between subject groups/programs.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1) SIISD will continue to screen and provide interventions and accommodations for students with dyslexia tendencies and related disorders.	Identified Students	<ul style="list-style-type: none"> • TPRI 	<ul style="list-style-type: none"> • Principal • Counselor • Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Agendas • Sign-in sheets
2) SIISD will annually review the evaluation of all special programs and use the results to improve student achievement.	Teachers Paraprofessionals	<ul style="list-style-type: none"> • Evaluation Forms 	<ul style="list-style-type: none"> • Principal • Counselor • Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Agendas • Sign-in sheets
3) Provide training for special education teachers and related service providers on development and implementation of individual education plans based upon grade level standards.	Teachers Paraprofessionals	<ul style="list-style-type: none"> • Professional Development 	<ul style="list-style-type: none"> • Principal • Special Education Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Sign-in sheets • Certificates

District Goal I: San Isidro ISD will implement a rigorous and relevant curriculum and engaging educational experiences to ensure quality and measurable growth.

Performance Objective 3: SIISD will implement strategies and activities to maintain or reduce the number of special education focused-based elements as determined by Performance-Based Monitoring Analysis System (PBMAS) risk levels.

Summative Evaluation: The special education focused-based elements reports will show a maintenance or reduction of risk levels.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1) To address the percentage of students placed in special education by providing training for teachers regarding changes in procedures for evaluation and identification of students with disabilities as required by federal law and regulations and state law and commissioner rules for special education.	All grade levels	<ul style="list-style-type: none"> • Special Education • Teachers 	<ul style="list-style-type: none"> • Principal • Counselor • Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • All tasks will be mastered and comprehension will be at grade level on the TPRI
2) Provide training for assessment staff regarding procedures for appropriate referrals.	Teachers Paraprofessionals	<ul style="list-style-type: none"> • Special Education • Teachers • Teachers 	<ul style="list-style-type: none"> • Principal • Counselor • Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Staff Development sign-in sheets • Agendas

District Goal I: San Isidro ISD will implement a rigorous and relevant curriculum and engaging educational experiences to ensure quality and measurable growth.

Performance Objective 4: SIISD will increase the percentage of students and student groups that are taking advanced classes.

Summative Evaluation: Review of SAT/ACT, TSI, and TAPR reports.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1) SIISD will continue to implement dual credit schedules with UTPA and other appropriate colleges.	High School Students	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal High School Students 	August 2017– May 2018	<ul style="list-style-type: none"> Student registration for concurrent credit courses
2) SAT and ACT test objectives will be integrated within the core curriculum.	High School Students	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal High School Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> Student performance results on SAT and ACT tests
3) Counselors will inform students and parents about the importance of taking college entrance tests and will encourage students to register and take the tests.	High School Students	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal Counselor 	August 2017 – May 2018	<ul style="list-style-type: none"> Number of high school students taking the college entrance tests
4) SIISD will pay the tuition of students taking dual credit courses.	High School Students	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> District 	August 2017 – May 2018	<ul style="list-style-type: none"> Number of students taking dual credit courses

District Goal I: San Isidro ISD will implement a rigorous and relevant curriculum and engaging educational experiences to ensure quality and measurable growth.

Performance Objective 5: San Isidro ISD will maintain a high level of accountability that is coupled with high performance on tests.

Summative Evaluation: School performance on Texas Academic Performance Report (TAPR).

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1) Provide staff development that clarifies Every Student Succeeds Act (ESSA) legislation to campus teachers.	Staff	<ul style="list-style-type: none"> Local Funds 	<ul style="list-style-type: none"> Principal Classroom teachers 	August 2017 - November 2017	<ul style="list-style-type: none"> Agendas
2) Implement strategies to ensure student motivation on the STAAR/EOC.	All students	<ul style="list-style-type: none"> Local Funds 	<ul style="list-style-type: none"> Principal Classroom Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> Percentage of student attendance on STAAR/EOC tests

District Goal I: San Isidro ISD will implement a rigorous and relevant curriculum and engaging educational experiences to ensure quality and measurable growth.

Performance Objective 6: SIISD students will increase the existing whole-day attendance rate for students by 1%.

Summative Evaluation: Report will show an increased attendance rate for students enrolled in San Isidro ISD.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1) San Isidro ISD will promote recognition and provide opportunities for incentives, related to student attendance.	Students	<ul style="list-style-type: none"> Local Funds 	<ul style="list-style-type: none"> Principal Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> District attendance rates will be monitored weekly for achievement
2) Minimize the frequencies of students being removed from the classroom for purposes other than instruction.	PK – 12 th Grade Students		<ul style="list-style-type: none"> Principal Teachers Counselor 	August 2017 – May 2018	<ul style="list-style-type: none"> Attendance reports

District Goal I: San Isidro ISD will implement a rigorous and relevant curriculum and engaging educational experiences to ensure quality and measurable growth.

Performance Objective 7: Provide a high quality, balanced, academically rigorous CTE program that enables students to achieve their potential in post-secondary endeavors.

Summative Evaluation: Written evaluation of all CTE programs in the district.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1) High school teachers will inform students about transition opportunities at the post-secondary level.	High School Students	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal High School Students 	August 2017– May 2018	<ul style="list-style-type: none"> Number of 12th grade CTE students who transition to the post-secondary level
2) The district will offer CTE courses that count for core academic credit that satisfies the foundation plan, and DLA.	High School Students	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal High School Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> Approved CTE courses listed in High School master schedules
3) Continue to provide a dynamic curriculum that is engaging, rigorous, relevant, and emphasizes current and emerging technologies while ensuring college readiness.	High School Students	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal Counselor 	August 2017 – May 2018	<ul style="list-style-type: none"> Approved CTE courses
4) Continue to implement staff development that addresses program specific needs.	High School Students	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> Teacher feedback and number of trainings and sign-in sheets
5) SIISD will provide opportunities to visit various post-secondary campuses.	5 th – 12 th Grade Students	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal Teachers Counselor 	August 2017 – May 2018	<ul style="list-style-type: none"> Sign-in Sheets Permission Slips

District Goal I: San Isidro ISD will implement a rigorous and relevant curriculum and engaging educational experiences to ensure quality and measurable growth.

Performance Objective 8: SIISD will promote the use of technology as an effective instructional tool.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1) SIISD staff will demonstrate competency as identified by the TEKS. The district will continue to provide training on TEKS expectations.	Teachers	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal Teachers 	August 2017– May 2018	<ul style="list-style-type: none"> TEKS Lesson Plans
2) Summer technology training will be provided for teachers and staff.	Teachers	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> Workshop registration
3) SIISD students will demonstrate competency as identified by the TEKS. The District will continue to provide readily accessible technology to implement objectives outlined in the TEKS.	Teachers Students	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> TEKS Lesson Plans

District Goal II: San Isidro ISD will provide a safe and orderly environment that promotes student learning for all students.

Performance Objective 1: SIISD will ensure and improve campus safety by reducing the number of non-criminal incidents for the 2017-2018 school year.

Summative Evaluation: SIISD will review the PEIMS discipline records and will conduct a climate survey of students, parents, and staff to determine if non-criminal activity has decreased.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1) SIISD will provide staff development in the following areas: CPR/First Aid Training, Evacuation Planning, Freedom from Harassment Student & Employees, Child Abuse and Neglect and Drug Free Workplace.	Staff	<ul style="list-style-type: none"> • TEA Updates • Local Funds 	<ul style="list-style-type: none"> • Principal • Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Staff Development Agenda
2) SIISD will review campus safety bi-annually.	Staff	<ul style="list-style-type: none"> • Local Funds • State Funds 	<ul style="list-style-type: none"> • Principal • Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Safety Audits
3) SIISD will maintain a safe and appropriate levels of lighting at all facilities (e.g., parking lots, outside walkways, and entrances/exits).	Staff	<ul style="list-style-type: none"> • Local Funds • State Funds 	<ul style="list-style-type: none"> • Principal • Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Maintenance of present levels of lighting district wide
4) SIISD will provide annual updated evacuation plans for all campuses that are included in the Incident Management Plan.	Staff	<ul style="list-style-type: none"> • Local Funds • State Funds 	<ul style="list-style-type: none"> • Principal • Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Crisis Management Plan in place
5) SIISD will conduct annual criminal history reviews for current employees and upon hiring for new employees.	Staff	<ul style="list-style-type: none"> • Local Funds • State Funds 	<ul style="list-style-type: none"> • Principal • Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Background checks completed

District Goal II: San Isidro ISD will provide a safe and orderly environment that promotes student learning for all students.

Performance Objective 1: SIISD will ensure and improve campus safety by reducing the number of non-criminal incidents for the 2017-2018 school year.

Summative Evaluation: SIISD will review the PEIMS discipline records and will conduct a climate survey of students, parents, and staff to determine if non-criminal activity has decreased.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
6) Summary reports of student disciplinary incidents will be reviewed by Campus Administration.	Staff	<ul style="list-style-type: none"> • Disciplinary Incident Reports 	<ul style="list-style-type: none"> • Principal 	August 2017 – May 2018	<ul style="list-style-type: none"> • Discipline Reports
7) The district will continue to offer training in all aspects of bullying to both students and staff. Partnerships with other organizations will continue to be used to help meet this objective. District wide bullying reporting form will be available on the district web page.	Staff	<ul style="list-style-type: none"> • Local funds • State funds • State Comp funds 	<ul style="list-style-type: none"> • Principal • Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Record of training sessions

District Goal II: San Isidro ISD will provide a safe and orderly environment that promotes student learning for all students.

Performance Objective 2: SIISD will investigate, establish, and promote programs to lower the number of PEIMS discipline records for the 2017 – 2018 school year.

Summative Evaluation: SIISD PEIMS discipline data will show a reduction in the number of school suspensions and DAEP placements district-wide for 2017 – 2018.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1) Counselors will be used in a proactive manner to provide social skills as appropriate at each campus.	All Students	<ul style="list-style-type: none"> Local Funds 	<ul style="list-style-type: none"> Principal 	August 2017 – May 2018	<ul style="list-style-type: none"> Counselor’s logs will reflect emphasis on social skills
2) Student violence prevention and intervention strategies in place at all campuses will include dating violence prevention and intervention, bullying intervention and character education.	All Students	<ul style="list-style-type: none"> Local Funds 	<ul style="list-style-type: none"> Principal Counselor Students 	August 2017 – May 2018	<ul style="list-style-type: none"> Annual report to the board of trustees on violent or criminal campus incidents

District Goal II: San Isidro ISD will provide a safe and orderly environment that promotes student learning for all students.

Performance Objective 3: SIISD facility improvements and technology infrastructure will be completed, updated on time, and within budget.

Summative Evaluation: Projects will be completed on time and within budget.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1) SIISD will continue to implement plans for upgrading existing facilities.	Students Staff	<ul style="list-style-type: none"> Local Funds 	<ul style="list-style-type: none"> Administrators 	August 2017 – May 2018	<ul style="list-style-type: none"> Monthly reports
2) SIISD will provide support to personnel to maintain and upgrade technology.	Staff	<ul style="list-style-type: none"> Local Funds 	<ul style="list-style-type: none"> Administrators 	Every six weeks	<ul style="list-style-type: none"> Evaluate network infrastructure for reliability and scalability
3) SIISD will continue to implement a plan for systematically maintaining and upgrading existing technology.	Staff	<ul style="list-style-type: none"> State Comp Funds 	<ul style="list-style-type: none"> Administrators 	August 2017 – May 2018	<ul style="list-style-type: none"> Evaluate network infrastructure for reliability and scalability

District Goal III: San Isidro ISD will engage in proactive planning and visioning to respond to the changing educational needs of the dropout/at-risk population of the district.

Performance Objective 1: SIISD students will graduate from high school within 4 years of beginning ninth grade.

Summative Evaluation: Dropout records, completion records, credit accrual, and student retention rates.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1) Remedial and/or Extended Day/Year programs will be provided to meet the needs of at-risk students who may be in danger of failing or not graduating.	Students Teachers	<ul style="list-style-type: none"> State Compensatory Funds 	<ul style="list-style-type: none"> Principal Teachers 	August 2017 - May 2018	<ul style="list-style-type: none"> Report cards, progress reports and benchmark testing will be monitored
2) Staff development opportunities will provide staff with strategies to better address the needs of a culturally diverse student population, to maximize the academic success of at-risk students and training on resources to track student performance.	Staff	<ul style="list-style-type: none"> State Compensatory Funds 	<ul style="list-style-type: none"> Principal Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> Staff development agendas and minutes will reflect appropriate training sessions
3) Students will be provided additional support for advancing to the next grade level through extended day/extended year and/or credit recovery.	Students	<ul style="list-style-type: none"> State Compensatory Funds 	<ul style="list-style-type: none"> Principal Teachers 	August 2017 - May 2018	<ul style="list-style-type: none"> Number of students in each program, along with course grades
4) The secondary campus will continue to implement a Personal Graduation Plan for each student who does not perform satisfactorily on one more sections of the STAAR, or who is not likely to receive a high school diploma before the fifth school year following the student's enrollment in ninth grade.	Students	<ul style="list-style-type: none"> State Compensatory Funds 	<ul style="list-style-type: none"> Principal Counselor 	August 2017 – May 2018	<ul style="list-style-type: none"> Number of PGP's developed at the high school

District Goal IV: San Isidro ISD will increase opportunities for parent/community involvement in all educational processes of our district.

Performance Objective 1: SIISD parents are provided various options for involvement in their child’s education.

Summative Evaluation: Each SIISD campus will provide documentation of parent involvement in various campus/department activities.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1) SIISD will continue to offer and support parental involvement activities including special education informational meetings addressing various student ability conditions, academic and behavioral strategies. In addition, the special education department will emphasize the importance of parent ARD participation.	Parents of general and special education students	<ul style="list-style-type: none"> • General fund • Special education funding 	<ul style="list-style-type: none"> • Special Ed Staff • General Ed Staff • Principal 	August 2017 – May 2018	<ul style="list-style-type: none"> • Level of parental involvement each month as well as attendance records • Sign-in sheets
2) Procedures for involvement are clearly communicated to parents and used consistently: <ul style="list-style-type: none"> • Student handbooks • District websites • Campus and District planning • Parent newsletters • Student progress reports and report cards • Parent/teacher conferences • Student performance reports (e.g., STAAR, TELPAS, RPTE) 	Parents	<ul style="list-style-type: none"> • Local Funds 	<ul style="list-style-type: none"> • Administrator • Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Annual review

District Goal IV: San Isidro ISD will increase opportunities for parent/community involvement in all educational processes of our district.

Performance Objective 1: SIISD parents are provided various options for involvement in their child’s education.

Summative Evaluation: Each SIISD campus will provide documentation of parent involvement in various campus/department activities.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
3) When needed, indicators of school performance are periodically published and provided on the SIISD website to parents and community members to foster communications: <ul style="list-style-type: none"> • Academic Excellence Indicator System (AEIS) School Report Card • District Plan and Campus Plan • Board Policy • Student Handbooks • Code of Conduct 	Students Parents	<ul style="list-style-type: none"> • Local Funds 	<ul style="list-style-type: none"> • Administrator 	August 2017 – May 2018	<ul style="list-style-type: none"> • Review website for current information
4) Students and parents are provided information regarding higher education admissions, financial aid opportunities, and the Texas Grant Program.	Students Parents	<ul style="list-style-type: none"> • Local Funds 	<ul style="list-style-type: none"> • Principal • Counselor 	August 2017 – May 2018	<ul style="list-style-type: none"> • Review of transcript request • Scholarship applications • Personal Graduation Plan
5) Volunteerism will be encouraged and acknowledged.	Parents Community	<ul style="list-style-type: none"> • Student Handbook 	<ul style="list-style-type: none"> • Principal • Counselor 	August 2017 – May 2018	<ul style="list-style-type: none"> • Review of volunteer hours
6) District procedures for volunteers will be followed and reviewed as necessary.	Parents Community	<ul style="list-style-type: none"> • Student Handbook 	<ul style="list-style-type: none"> • Principal • Counselors 	August 2017 – May 2018	<ul style="list-style-type: none"> • List of district approved volunteers

District Goal V: San Isidro ISD will maintain a technology infrastructure sufficient to support a growing district as measured by annual upgrades.

Performance Objective 1: There will be a 10% increase of classrooms utilizing computer technology throughout instructional research and/or instructional computer labs.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1) Students will be taught technology TEKS in order to complete classroom assignments and participate in classroom activities as appropriate throughout the school year.	All students	<ul style="list-style-type: none"> • Appropriate number of computer systems will be determined by the current market value 	<ul style="list-style-type: none"> • Principal • Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Word processing assignments • Spreadsheets • Multimedia presentations
2) Students will participate in developing computer-based multimedia projects such as: Science Fairs, History Fairs and Power Point presentation on multi-cultural study.	All students	<ul style="list-style-type: none"> • Computer systems • Appropriate software • District wide funding 	<ul style="list-style-type: none"> • Principal • Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Rubric for specific project
3) Computer maintenance courses will be taught at SIISD High School by Career and Technology in order to provide skills for students.	High School Students	<ul style="list-style-type: none"> • Number of classes offered and the enrollment in each course will determine this activity 	<ul style="list-style-type: none"> • Principal • Career and Technology Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Number of students enrolled in courses
4) Develop a district technology TEKS scope and sequence plan for PK – 12 students.	All students	<ul style="list-style-type: none"> • Technology TEKS 	<ul style="list-style-type: none"> • Principal • Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Developed TEKS scope and sequence
5) Provide and maintain Internet access in all classrooms.	All students	<ul style="list-style-type: none"> • District technology funding 	<ul style="list-style-type: none"> • IT Director 	August 2017 – May 2018	<ul style="list-style-type: none"> • Daily log • Internet connections

District Goal V: San Isidro ISD will maintain a technology infrastructure sufficient to support a growing district as measured by annual upgrades.

Performance Objective 1: There will be a 10% increase of classrooms utilizing computer technology throughout instructional research and/or instructional computer labs.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
6) Equitable equipment/software upgrades will be provided throughout the district.	PreK – 12 th	<ul style="list-style-type: none"> Title I Funds Instructional Technology 	<ul style="list-style-type: none"> IT Director 	August 2017– May 2018	<ul style="list-style-type: none"> Technology Survey
7) Instructional Technology Personnel will offer training for teachers and paraprofessionals on computer applications and integration of curriculum.	Teachers Paraprofessionals	<ul style="list-style-type: none"> Instructional Technology will provide a lab to use in trainings 	<ul style="list-style-type: none"> IT Director 	September 2017 November 2017	<ul style="list-style-type: none"> Attendance and evaluation Needs assessment
8) Develop a teacher technology competency checklist.	Teachers	<ul style="list-style-type: none"> Technology Competency Checklist 	<ul style="list-style-type: none"> Principal Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> Checklist to measure technology competencies to identify staff development needs
9) Teachers will be required to integrate technology into their (Kinder – 12) curriculum.	Teachers Paraprofessionals	<ul style="list-style-type: none"> Technology Integration Staff Development 	<ul style="list-style-type: none"> Principal Counselor Teachers 	August 2017 - May 2018	<ul style="list-style-type: none"> Teacher lessons will be reviewed for technology content and correlation with TEKS and T-TESS.
10) Continue to utilize mobile computer labs for classroom use and internet access.	All classrooms	<ul style="list-style-type: none"> Mobile Computer Lab 	<ul style="list-style-type: none"> Principal Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> Student skills assessment Laptop sign-out form Teacher training evaluation form

District Goal VI: San Isidro ISD will recruit, develop, retain, and support all teachers and staff while ensuring that they meet state certification licensure requirements

Performance Objective 1: 100% of San Isidro ISD teachers will meet the state of Texas’ certification and licensure requirements, including any requirements obtained through alternative certification.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1). SIISD will conduct annual checks of certification and licensure of all teachers.	Teachers	<ul style="list-style-type: none"> Local Funds 	<ul style="list-style-type: none"> Superintendent Principal Counselor 	August 2017 – May 2018	<ul style="list-style-type: none"> SBEC Website Test Registration Forms Certificate
2). SIISD will conduct semester checks to verify that teachers seeking certification through alternative routes are presently enrolled.	Teachers	<ul style="list-style-type: none"> Local Funds 	<ul style="list-style-type: none"> Superintendent Principal Counselor 	August 2017 – May 2018	<ul style="list-style-type: none"> Proof of Enrollment Observation Form
3) SIISD will provide professional development which ensures personalized, ongoing, job-embedded activities that will be available to all school staff, including paraprofessionals.	Teachers Paraprofessionals	<ul style="list-style-type: none"> Title I Funds Project RISE Grant 	<ul style="list-style-type: none"> Principal Counselor 	August 2017– May 2018	<ul style="list-style-type: none"> CPE Transcript Sign-In Records Agendas
4). SIISD will ensure that professional development programs and activities are evidence-based and data-driven.	Teachers Paraprofessionals Staff	<ul style="list-style-type: none"> Local Funds 	<ul style="list-style-type: none"> Principal Counselor 	August 2017– May 2018	<ul style="list-style-type: none"> Professional Development Review Log

District Goal VI: San Isidro ISD will recruit, develop, retain, and support all teachers and staff while ensuring that they meet state certification licensure requirements

Performance Objective 2: San Isidro ISD will implement a mentor teacher program in order to support and retain incoming and identified teachers.

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
1). SIISD will identify teachers in need of mentorship and pair them with a highly-effective teacher.	Teachers	<ul style="list-style-type: none"> • Local Funds • Project RISE Grant 	<ul style="list-style-type: none"> • Superintendent • Principal • Counselor • Master Teachers • Mentor Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • T-TESS Evaluations • Master/Mentor Teacher Log
2). Mentor teachers will meet with identified teachers twice per six-week marking period.	Teachers	<ul style="list-style-type: none"> • Local Funds • Project RISE Grant 	<ul style="list-style-type: none"> • Superintendent • Principal • Counselor • Master Teachers • Mentor Teachers 	August 2017 – May 2018	<ul style="list-style-type: none"> • Master/Mentor Teacher Log