

SAN ISIDRO ISD
DISTRICT IMPROVEMENT PLAN
2011 – 2012

Superintendent
Mr. Miguel E. Garcia

San Isidro I.S.D.
*“Quality Education...
A Community Commitment”*

San Isidro Independent School District

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Table of Contents

I.	District Vision / District Mission / District Motto	4
II.	State of Texas Goals and Objectives	5
III.	Comprehensive Needs Assessment	6
IV.	School Wide Program Plan	9
V.	District Goals	10
VI.	District Improvement Plans:	
	* Language Arts	Goal I 11
	* Mathematics	Goal I 16
	* Science	Goal I 18
	* Social Studies	Goal I 20
	* Attendance	Goal I 21
	* Dropout	Goal I 23
	* College Preparation	Goal I 24
	* Special Education	Goal I 25
	* Health and Physical Education	Goal II 28
	* Discipline Management / Safe Schools	Goal II 30
	* Parents and Community	Goal III 34
	* Technology	Goal IV 36
	* Highly Qualified Faculty and Staff	Goal V 39

District Vision

San Isidro ISD will be an exemplary educational community dedicated to the highest standards of quality at all levels and in all areas of endeavor. All students, parents, community members, and district employees, respecting and valuing each other, will be committed to providing all students with an education that enables them to live successfully in an ever-changing society.

District Mission Statement

San Isidro ISD strives in providing a well-balanced educational program committed towards academic success. It prides in empowering students to become successful citizens in an ever-changing technological society.

Our mission can only be accomplished with collaboration between students, staff, parents, citizens, and leaders of our community.

District Motto

“Preparing Our Students for the Challenges of Tomorrow”

State of Texas Goals and Objectives

Public Education Academic Goals [Texas Education Code, § 4.002]

To serve as a foundation for a well-balanced and appropriate education:

- Goal 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- Goal 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- Goal 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- Goal 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

Public Education Objectives [Texas Education Code, § 4.001(b)]

- Objective 1: Parents will be full partners with educators in the education of their children.
- Objective 2: Students will be encouraged and challenged to meet their full educational potential.
- Objective 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective 4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective 5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective 6: The state's students will demonstrate exemplary performance in comparison to national and international standards.
- Objective 7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective 8: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to student learning.
- Objective 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

San Isidro Independent School District Comprehensive Needs Assessment

STUDENTS

Student needs are primarily evaluated by the results of the state assessment program and the more informal local testing program called benchmarking. In addition to these tests, the annual AEIS report gives additional data relating to a variety of statistical data including attendance, dropout and completion rates. The district plan focuses on objectives and goals which address the weaknesses identified from the data sources listed above. The primary purpose of the San Isidro Independent School district is to provide the best possible conditions, environment, facilities, teachers, support staff, and educational materials which will promote student achievement and success. The district plan describes the activities and strategies which lead to this end.

Student Needs

Even though there are many examples of student success from the 2010 – 2011 state assessment program as mentioned above in *Student Strengths*, there were some disappointments which need attention and are identified in the 2011 – 2012 district plan. The first area of concern is the low math scores in grade 10, with 10th grade scoring at 60%. The second area of concern is 8th grade science with 8th graders scoring at 75%.

The No Child Left Behind Act requires schools to be evaluated annually by a process called the Adequate Yearly Progress (AYP). In the school years, 2006-2007, 2007-2008, 2008 – 2009, and 2009 – 2010 San Isidro met all performance standards set forth by No Child Left Behind. The 2010-2011 AYP status for the school is not currently available.

Math and science will be target areas for staff development and curriculum improvement in an effort to meet or exceed passing standards for state and federal accountability requirements. The major focus for improving student achievement is two fold: instructional strategies to deliver the aligned curriculum and building meaningful relationships. Efforts to improve data disaggregation will continue. The principal will facilitate assessment and accountability efforts at all campuses.

STAFF

It is always the goal of the school district to have the highest qualified teachers and support staff for our students. The national law, No Child Left Behind Act of 2001, reinforces this goal of having “highly qualified teachers” for the students in Texas. Active pursuit of “highly qualified teachers” is part of the recruitment plan of the school district. In 2010-2011, 100% of PK – twelfth grade SIISD teachers maintained highly qualified status.

Historically, San Isidro has had great success in retaining good teachers. In fact, it has become a tradition that teachers want to work here for most of their career; henceforth, the Board of Trustees has made aggressive efforts to be competitive with the salaries of the neighboring school districts. Staff retention may become more difficult to achieve as competition for teachers, especially in areas of math and science, will be the new reality in teacher recruitment and retention. This is why it is so important to provide a quality working environment that will encourage teachers to stay and work in San Isidro. Our district supports professional staff by hiring educational aides and maintaining small class sizes.

As mentioned above, acquisition and retention of “high qualified teachers” will be a major goal of the school district each year, especially as competition between districts becomes more evident. With regard to our present staff, quality training and staff development is crucial to future student success. Likewise, supporting teachers with adequate materials and the latest technological equipment are important factors in teacher retention and student success.

Parent Involvement

The success of an instructional program is often significantly influenced by how well parents of the students support the school. In order to achieve support, parents must become involved as partners in the education of their children. Typically, elementary schools enjoy a high degree of parental involvement and support. Volunteers are usually readily available to assist teachers and staff in the elementary classrooms. Nevertheless, parent involvement and support is something that every staff member must continue to cultivate, regardless of the age of the student.

Parent Involvement Strengths

Parents at San Isidro ISD are active in their PTO, classroom activities and other presentations throughout the year. Parents are invited to an awards assembly at the end of each six weeks to celebrate student success. Personal Graduation Plans at grades 7 – 12 require parents to meet with the school counselor to have a voice in their child’s education. All campuses communicate with parents on a frequent basis through various means including progress reports, monthly calendars, newsletters, marquees, and the district’s website.

Community Involvement

The community of San Isidro has had a long history of supporting the school system. This is evidenced by the community pride that is generated with school issues and events.

Facilities

Clean and functional facilities are essential to the demands of the 21st century school system. This necessity is often compromised with budget demands and limited financial resources from the state. It is the challenge of the administration to have the best facilities possible within the demands of local and state financial resources. Custodial services are good and students and staff enjoy clean buildings. All safety standards have been met.

Technology

San Isidro ISD recognizes that effective use of technology today and in the future requires planning and goal setting about the role of technology in the classroom as well as flexibility to adjust to emerging technologies. The vision for technology is that San Isidro students become active learners and leaders in the global community as geographic, socioeconomic, ethnic and gender boundaries disappear in the 21st century. Following the Texas Education Agency’s *Long Range Plan for Technology*, the district plan addresses the areas of infrastructure; teacher preparation; teaching and learning and administrative support systems. The teacher and campus STaR charts – School Technology and Readiness survey tool required by TEA has been completed to evaluate use of technology.

Technology Strengths

All classrooms in the district are connected in the district network providing connectivity to the internet and other district resources in at least one computer in the classroom. Through the use of grant monies, the district has a mobile wireless laptop cart and computer labs in the elementary, Jr. High and high school. Presentation tools such as LCD projectors assist in instruction. With the support of campus technology facilitators and online resources, the district has also begun a comprehensive training program for teachers in the integration of technology in the classroom, including a system of proficiency assessment to insure that staff meets the technology proficiency standards of NCLB.

Technology Needs

Much of the technology skills of the staff have focused on teacher productivity and efficient record keeping. The focus must now shift to the integration of the technology into the student learning so that students are learning the technology as they also develop their skills in the core curriculum, critical thinking skills, and collaborative skills necessary to the 21st century job market. More presentation tools need to be added to classroom to support integration. As more technology is integrated into the curriculum and more students and teachers utilize the technology in learning, then more technology must be available to meet this demand. Making the technology accessible by all students is an important need. Equipment must be kept current, particularly in the shadow of online TAKS testing coming down the road.

The improving technology and instructional opportunities in handheld and wireless technologies are ways to work toward that goal. In addition to the computers, the students and teachers also need more access to peripheral resources such as printer, multimedia projectors, scanners and digital cameras.

School Wide Program Plan

The San Isidro Independent School District uses its ESEA, Title I, Part A and other federal funds to upgrade the entire instructional program by implementing a school wide program as authorized under the provisions of Public Law 107-1, 10, Section 11 14. The site based decision making committee conducted a comprehensive needs assessment over a period of one year to determine the strengths and needs of students, staff, parental involvement, community involvement, and facilities before deciding how to use the local, state, and federal resources available. The long range goal is to have at least 90 percent of all students and all student groups passing all parts of the TAKS by the spring 2011 administration. Interim objectives have been established to accomplish this goal within the proposed period.

To accomplish these objectives, the staff will use the Title I funds for schoolwide reform strategies to include funding and extended year program for students who are at-risk and in need of continuity in their instructional program to be successful in the succeeding school year, and a tutorial program that will provide the additional instructional services outside of the regular classroom for all students. Other funding sources, including Title II, Part A and State Compensatory Education are used to enhance the learning.

Highly qualified teachers will carry out the instructional program. Only teachers who are certified by the State to teach the student/grade levels to which they are assigned will be hired by the school. In emergency situations, the school will consider teachers who have alternative certification. In addition to appropriate certification, teachers will be sought who are experienced and have been successful in previous assignments. The school will provide access to high-quality ongoing professional development throughout the school year for all staff including teachers, principals, and paraprofessionals. Professional development activities will be geared to individual teachers' specialties and needs as determined by staff. Professional development will be conducted both at the school and the education service center as well as applicable conferences and workshops and will be intensive and sustained.

Teachers will be included in decisions regarding the use of academic assessments to measure student performance. Teachers will use data obtained from the TAKS as well as other instruments to implement new instructional strategies, modify existing strategies, and/or discontinue existing strategies to better address students' needs as determined by the use of these instruments.

Students experiencing difficulty in mastering the TEKS will be provided effective, timely additional assistance. All teachers will closely monitor all students' performance based on daily exercises and periodic tests. Students not mastering the objectives will be provided additional assistance in the tutorial program or remedial reading and math programs based on his/her individual needs.

The school will coordinate and integrate federal, state, and local programs and services to maximize the effectiveness of these resources. Several of the strategies being implemented are jointly funded with State Compensatory Education and Title I funds. Parents will be notified when results from state assessments become available and individual reports will be provided.

*“Commitment to Excellence”
District Goals
2011 - 2012*

- Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.*
- Goal II: San Isidro ISD will maintain a safe and disciplined environment for all students, staff, and visitors on all school sites.*
- Goal III: San Isidro ISD will ensure that educational practices will be predicated on scientifically based research.*
- Goal IV: San Isidro ISD will actively engage the parents and community members.*
- Goal V: San Isidro ISD will ensure the recruitment, development, retention, and support of highly qualified faculty and staff.*

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

District Annual Performance Objective I.A.: A minimum of 90% of our SIISD students tested will demonstrate mastery on the STAAR/EOC reading, writing, and Language Arts.

BASIC SKILLS AREA: LANGUAGE ARTS

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.A.1. Each campus will evaluate instructional needs by disaggregating Spring 2011 TAKS and analyzing student item analysis by students and demographic groups per grade level with panel recommendation as goal for each.	3 rd – 11 th grade	<ul style="list-style-type: none"> Spring 2010 TAKS Results 	<ul style="list-style-type: none"> Principal Classroom teachers 	August 2011 - November 2011	<ul style="list-style-type: none"> Action plans per grade levels based on demographic needs presented at Campus Staff Developmental Meeting
I.A.2. Analyze the TAKS-A, TAKS-M results, create actions plans for student growth and alternative benchmark testing.	3 rd – 11 th grade	<ul style="list-style-type: none"> Spring 2010 TAKS-A, TAKS M Results 	<ul style="list-style-type: none"> Principal Classroom Teachers Special ED Director 	August 2011 – November 2011	<ul style="list-style-type: none"> Report of action plan Benchmark testing results
I.A.3. PK – 10 ESL students will increase oral language skills to develop listening/speaking, reading/writing proficiency, systematically transitioning to English literacy and to exit the ESL program.	PK – 10 ESL students	<ul style="list-style-type: none"> State adopted ESL program 	<ul style="list-style-type: none"> Principal ESL Teachers PK - 10 	August 2011 - May 2012	<ul style="list-style-type: none"> Benchmark Testing TELPAS Stanford 10 RPTE
I.A.4. Implement a coordinated systematic assessment plan at the district, campus and classroom level.	Kinder – 12 th	<ul style="list-style-type: none"> District assessment schedule 	<ul style="list-style-type: none"> Principal Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Assessment results TPRI, Stanford 10, TAKS, District Benchmarks TOP, RPTE
I.A.5. Students not demonstrating grade level reading competencies will receive identified interventions and support through reading comprehension strategies.	Kinder – 12 th At-risk Population	<ul style="list-style-type: none"> After school tutorials Response to Interventions 	<ul style="list-style-type: none"> Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Pre/Post Tests TAKS TPRI

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

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BASIC SKILLS AREA: LANGUAGE ARTS

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.A.6. Hold vertical alignment meetings between elementary , middle and high schools twice per school year to share identified skills and strategies that would make students more successful as they progress into middle and high school.	3 rd – High School teachers	<ul style="list-style-type: none"> Curriculum frameworks TEKS State adopted materials 	<ul style="list-style-type: none"> 3rd – 8th grade teachers Principal 	September 2011 November 2011 April 2012	<ul style="list-style-type: none"> Sign in sheets Agendas
I.A.7. Provide training for elementary and secondary Reading, English, and ESL teachers through ESC 1 and ESC 2.	Elementary and secondary teachers	<ul style="list-style-type: none"> ESC 1 ESC 2 	<ul style="list-style-type: none"> Elementary / secondary teachers Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> Sign in sheets TPRI / TELPAS / TAKS / RPTE / Stanford 10 Results AEIS Report
I.A.8. Develop remediation programs for secondary students using A+ technology to individualize instruction to align to individual needs.	Identified students At-Risk Population	<ul style="list-style-type: none"> Title I Funds Local Funds 	<ul style="list-style-type: none"> Technology proctor Teachers Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> Teacher lesson plans Walk -throughs A+ Evaluation
I.A.9. Assess, identify, and provide intensive on going training instruction for students at risk of failing the TAKS reading. Parents of at-risk students will be notified of the child’s status and necessary intervention.	Identified students At-Risk Population	<ul style="list-style-type: none"> Accelerated Reading Instruction Funds 	<ul style="list-style-type: none"> Principal Teachers 	August 2011 - May 2012	<ul style="list-style-type: none"> Tutoring schedules List of strategies and students served Passing rates on TAKS
I.A.10. Reading for enjoyment will be an integral part of the language arts curriculum at the district, campus and classroom level for all students.	All students	<ul style="list-style-type: none"> Library facilities 	<ul style="list-style-type: none"> Principal Librarian Classroom Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Accelerated Reading Reports Reading Logs

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

District Annual Performance Objective I.A.: A minimum of 90% of our SIISD students tested will demonstrate mastery on the STAAR/EOC reading, writing, and Language Arts.

BASIC SKILLS AREA: LANGUAGE ARTS

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.A.11. Continue to implement within and across grade level planning and sharing of information on effective instructional strategies for writing skills throughout all content areas to target general and special populations.	Teachers	<ul style="list-style-type: none"> Writing Curriculum 	<ul style="list-style-type: none"> Principal Counselor Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Schedule of meetings Sign-in sheets Lesson plans
I.A.12. Provide training for staff in differential writing instructional strategies to meet the needs of all students in the general class setting including special populations.	Teachers Paraprofessionals	<ul style="list-style-type: none"> Writing Curriculum Writing Samples 	<ul style="list-style-type: none"> Principal Counselor Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Number of staff participating Number of staff certified
I.A.13. Implement Response to Intervention (RTI) systems in order to ensure that students not meeting reading standards are provided with appropriate targeted or intensive interventions.	Teachers Paraprofessionals	<ul style="list-style-type: none"> RTI Manuals RTI Professional Literature 	<ul style="list-style-type: none"> Principal RTI Teams 	August 2011 – May 2012	<ul style="list-style-type: none"> 95% of all students will meet on grade level reading standards.
I.A.14. Implement new programs/strategies to address Response to Intervention (RTI) and provide academic support.	Teachers Paraprofessionals	<ul style="list-style-type: none"> RTI Manuals RTI Teaching Materials 	<ul style="list-style-type: none"> Principal RTI Teams 	August 2011 – May 2012	<ul style="list-style-type: none"> Number of students addressed by RTI.
I.A.15. Implement Response to Intervention A. Universal Screening B. Data Analysis and Targeted Grouping C. Intervention Programs/ Instruction D. Progress Monitoring and Evaluation	Teachers Paraprofessionals	<ul style="list-style-type: none"> RTI Manuals RTI Teaching Materials Special Curriculum 	<ul style="list-style-type: none"> Principal RTI Teams 	August 2011 – May 2012	<ul style="list-style-type: none"> Increased student performance Student preparation for TAKS

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

District Annual Performance Objective I.A.: A minimum of 90% of our SIISD students tested will demonstrate mastery on the STAAR/EOC reading, writing, and Language Arts.

BASIC SKILLS AREA: LANGUAGE ARTS

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.A.16. A three tier reading model will be used: <ul style="list-style-type: none"> • Tier 1 – 90 minutes for all students • Tier 2 – 30 minutes daily of intensive, small group instruction for identified students • Tier 3 – 30+ minutes daily in 3/1 setting for intensive instruction 	Targeted Student Population	<ul style="list-style-type: none"> • Staff Time • RTI Manuals 	<ul style="list-style-type: none"> • Principal • Counselor • Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> • All tasks will be mastered and comprehension will be at grade level on the TPRI
I.A.17. Five components of reading will be emphasized in the 3 tier reading model: <ul style="list-style-type: none"> • Phonemic Awareness • Phonics • Vocabulary • Comprehension • Fluency 	All student populations	<ul style="list-style-type: none"> • Staff Time • 3 Tier Reading Model 	<ul style="list-style-type: none"> • Principal • Counselor • Teachers 	August 2011 – May 2011	<ul style="list-style-type: none"> • All tasks will be mastered and comprehension will be at grade level on the TPRI
I.A.18. Four types of assessment will be used in the reading program: <ul style="list-style-type: none"> • Screening – TPRI • Diagnosis – TPRI • Progress Monitoring – TPRI • Outcomes – Stanford 10 and TPRI 	Kinder – 2 nd Grade Students	<ul style="list-style-type: none"> • TPRI Assessment Documentation Form • Stanford 10 Expectations 	<ul style="list-style-type: none"> • Principal • RTI Teams • Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> • 95% of all students will meet on grade level reading standards on the TPRI and Stanford 10.

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

District Annual Performance Objective I.A.: A minimum of 90% of our SIISD students tested will demonstrate mastery on the STAAR/EOC reading, writing, and Language Arts.

BASIC SKILLS AREA: LANGUAGE ARTS

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.A.19. Comply with grades 5 & 8 Reading SSI requirements and develop comprehensive plan for students at-risk of failing reading TAKS.	All students	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal 5th and 8th Grade Teachers 	August 2011– May 2012	<ul style="list-style-type: none"> Increase in 5th and 8th grade Reading TAKS passing rates
I.A.20. Provide accelerated language instruction for students identified through the TPRI as “Still Developing.”	All students	<ul style="list-style-type: none"> Title I Part A Local funds ARI funds 	<ul style="list-style-type: none"> Principal Counselor Kinder – 2nd Grade Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Lesson Plans Benchmarks Middle of the Year TPRI assessment results
I.A.21. Continue implementation of research based and data driven staff development model between District curriculum and instructional staff: <ul style="list-style-type: none"> Reading Intervention Program Building Content Knowledge in Reading Inclusion Classroom Modeling Data Analysis 	All students	<ul style="list-style-type: none"> Local funds State Comp Funds 	<ul style="list-style-type: none"> Principal Teachers Teacher Assistants 	August 2011 – May 2012	<ul style="list-style-type: none"> Professional Development Evaluations

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

District Annual Performance Objective I.B.: A minimum of 90% of our SIISD students tested will demonstrate mastery on the STAAR/EOC mathematics assessment.

BASIC SKILLS AREA: MATHEMATICS

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.B.1. Each campus will evaluate instructional needs by disaggregating Spring 2011 TAKS and analyzing student item analysis by students and demographic groups per grade level with panel recommendation as goal for each.	3 rd – 11 th grade	<ul style="list-style-type: none"> Spring 2010 TAKS Results 	<ul style="list-style-type: none"> Principal Classroom teachers 	August 2011 - November 2011	<ul style="list-style-type: none"> Action plans per grade levels based on demographic needs presented at Campus Staff Developmental Meeting
I.B.2. Analyze the TAKS-A TAKS-M results, create actions plans for student growth and alternative benchmark testing.	3 rd – 11 th grade	<ul style="list-style-type: none"> Spring 2010 TAKS-A, TAKS-M Results 	<ul style="list-style-type: none"> Principal Classroom Teachers Special ED Director 	August 2011 – November 2011	<ul style="list-style-type: none"> Report of action plan Benchmark testing results
I.B.3. Implement an integrated challenging, standards-based, inquiry-centered math curriculum.	All students	<ul style="list-style-type: none"> TEKS Manipulatives Instructional materials 	<ul style="list-style-type: none"> Principal Classroom Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Number of recommended and distinguished graduation plans Analysis of student work
I.B.4. Maintain student enrollment and successful completion rates of high school mathematics courses by continuing to offer higher-level courses at the middle school by selecting students using specific criteria to enroll in Algebra I.	6 th – 12 th grade	<ul style="list-style-type: none"> Campus enrollment data Student completion levels 	<ul style="list-style-type: none"> Principal Classroom teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Course enrollment data and successful completion data at high school
I.B.5. Implement effective intervention strategies, including tutorials and remediation for students diagnosed as performing below established proficiency levels (less than 80%).	Students who score below 80% on benchmark testing At-Risk	<ul style="list-style-type: none"> Campus assessments State Compensatory Funds 	<ul style="list-style-type: none"> Principal Classroom teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Tutorial rosters Diagnostic test results Intervention strategies

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

District Annual Performance Objective I.B.: A minimum of 90% of our SIISD students tested will demonstrate mastery on the STAAR/EOC mathematics assessment.

BASIC SKILLS AREA: MATHEMATICS

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
<p>I.B.6. Provide professional development that:</p> <ul style="list-style-type: none"> • Provides strategies to motivate students • Builds teacher conceptual understanding of mathematics • Develops and maintains math prerequisite skills for students • Develops questioning techniques for teachers • Provides teachers with mentoring and monitoring mechanisms that support professional development initiatives in mathematics • Provides training to PK – 12th grade teachers and administrators on the specifications, format, item analysis, and objectives of the TAKS math test • Promotes vertical and horizontal articulation 	3 rd – 8 th grade teachers	<ul style="list-style-type: none"> • TEKS • State Compensatory Funds 	<ul style="list-style-type: none"> • Principal • Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> • Staff training • Vertical / horizontal training • Diagnostic testing • Needs assessment
<p>I.B.7. Emphasize math vocabulary throughout all instructional areas.</p>	PK – 12 th	<ul style="list-style-type: none"> • Math vocabulary lists 	<ul style="list-style-type: none"> • Principal • Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> • A collaboratively developed list of math terms to be used in all subject areas.

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

District Annual Performance Objective I.C.: A minimum of 90% of our SIISD students tested will demonstrate mastery on the STAAR/EOC science assessment.

BASIC SKILLS AREA: SCIENCE

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.C.1. Devote a minimum of 15% of the instructional week at the elementary level (Kinder – 5 th) to standards-based, inquiry-centered science instruction (45 minutes a day).	Elementary students	<ul style="list-style-type: none"> • TEKS 	<ul style="list-style-type: none"> • Principal • Elementary Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> • Walk-throughs • Lesson plan documentation • Daily schedules
I.C.2. Design and implement a District-wide instructional materials support for the Science Resource Center (PK – 12 th).	Elementary, Jr. High, High School Science Teachers	<ul style="list-style-type: none"> • Local funds • Federal funds • State Comp funds 	<ul style="list-style-type: none"> • Principal • Teachers • Science Specialist 	August 2011 – May 2012	<ul style="list-style-type: none"> • Inventory • Needs assessment logs
I.C.3. Continue to provide on-going professional development for PK – 12 th grade teachers in <ul style="list-style-type: none"> • Science reform • In depth study of science TEKS • Questioning techniques • Inquiry based instruction • Supplemental Activities to ensure all TEKS are covered.	Classroom teachers	<ul style="list-style-type: none"> • Campus needs assessment survey • TEKS / TAKS training institute 	<ul style="list-style-type: none"> • ESC 1 Staff • ESC 2 Staff • Principal • Teachers • Science Specialist 	August 2011 – May 2012	<ul style="list-style-type: none"> • Percent of teachers trained • Survey results • Program evaluation surveys and data
I.C.4. Provide assessment for 2 nd through 8 th grades, Biology, Chemistry, IPC & Physics students with a district developed science benchmark test as per the assessment timeline.	Classroom teachers	<ul style="list-style-type: none"> • Benchmark tests for all levels identified 	<ul style="list-style-type: none"> • Principal • Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> • Benchmark scores

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

District Annual Performance Objective I.C.: A minimum of 90% of our SIISD students tested will demonstrate mastery on the STAAR/EOC science assessment.

BASIC SKILLS AREA: SCIENCE

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.C.5. Develop, support and implement a strong science enrichment program for every student through Science Competitions and Family Learning Events: Science Fairs.	All students	<ul style="list-style-type: none"> Local funds State funds State Comp funds 	<ul style="list-style-type: none"> Principal Teachers Science Specialist 	August 2011 – May 2012	<ul style="list-style-type: none"> Student participation data
I.C.6. Integrate the development of communication skills into the elementary science program through science journals <ul style="list-style-type: none"> Implementation of journaling in science K – 12th grade 	All students	<ul style="list-style-type: none"> Local funds State funds State Comp funds 	<ul style="list-style-type: none"> Principal Teachers Science Specialist 	August 2011 – May 2012	<ul style="list-style-type: none"> Student journals Teacher surveys and reflections
I.C.7. Implement a support system for students so they can excel and improve achievement in more rigorous science courses through: <ul style="list-style-type: none"> Tutoring After school programs 	PK – 12 th grade students	<ul style="list-style-type: none"> Local funds State funds Community partnerships 	<ul style="list-style-type: none"> Principal Teachers Science Specialist 	August 2011 – May 2012	<ul style="list-style-type: none"> Student achievement data Program evaluation data
I.C.8. Increase enrollment in Dual Enrollment courses.	High school students	<ul style="list-style-type: none"> Local funds State funds 	<ul style="list-style-type: none"> Principal Counselor University Personnel 	August 2011 – May 2012	<ul style="list-style-type: none"> Dual enrollment data
I.C.9. Students enrolled in all secondary science courses will conduct field and laboratory investigations for at least 40% of their instructional time.	Secondary students	<ul style="list-style-type: none"> TEKS Local funds State funds Federal funds 	<ul style="list-style-type: none"> Principal Secondary Science Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Walk-throughs Campus visits Lesson plans Daily schedules

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

District Annual Performance Objective I.D.: A minimum of 90% of our SIISD students tested will demonstrate mastery on the STAAR/EOC social studies assessment.

BASIC SKILLS AREA: SOCIAL STUDIES

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.D.1. Provide training for all Social Studies 3 rd – 12 th grade teachers on how to align curriculum, instruction and assessment in accordance with the objectives and student expectations of the TAKS Social Studies test.	3 rd – 12 th grade teachers	<ul style="list-style-type: none"> • TEKS • TAKS • TEA Updates • Local funds 	<ul style="list-style-type: none"> • Principal • 3rd – 12th grade teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> • Attendance reports • District benchmark scores
I.D.2. Provide professional development on the effective instructional implementation of technologies such as the Internet for teachers PK – 12 th .	All teachers	<ul style="list-style-type: none"> • Local funds • State funds • State Comp funds 	<ul style="list-style-type: none"> • Principal • IT Director • Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> • Attendance reports • Lesson plans
I.D.3. Develop and implement curriculum guides, including scope and sequence, for grades K – 5 in the area of social studies.	Kinder – 5 th grade teachers	<ul style="list-style-type: none"> • TEKS / TAKS based resources • Local funds • State funds 	<ul style="list-style-type: none"> • Principal • Kinder – 5th grade teachers 	August 2011 September 2011 October 2011	<ul style="list-style-type: none"> • District benchmark scores • Lesson plans • Finalized curriculum guide
I.D.4. Develop district wide benchmarks for grades 2 nd – 12 th in all academic areas that are aligned to the district’s curriculum guides.	2 nd – 12 th grade teachers	<ul style="list-style-type: none"> • TEKS/TAKS based resources • Curriculum guides • Local funds • State funds 	<ul style="list-style-type: none"> • Principal • Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> • TAKS scores • District benchmark scores • Training attendance reports
I.D.5. Provide K – 12 staff development for teachers on how to align curriculum, instruction, and assessment in accordance with student expectations and objectives included in the Grade 8, 10, 11 assessment.	Kinder – 12 th grade teachers	<ul style="list-style-type: none"> • TEKS/TAKS based resources • Curriculum guides • Local funds • State funds 	<ul style="list-style-type: none"> • Principal • Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> • Training attendance reports • Lesson plans • District benchmark scores • TAKS scores

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

District Annual Performance Objective I.E.: Increase the student attendance rates to at least 98% for all students.

BASIC SKILLS AREA: ATTENDANCE

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.E.1. Develop campus attendance goals that address procedures, roles, responsibilities and a formal monitoring system.	Campus staff	<ul style="list-style-type: none"> • SBDM 	<ul style="list-style-type: none"> • Principal • Asst. Principal • PEIMS Supervisor • Secretaries 	Fall 2011 Spring 2012	<ul style="list-style-type: none"> • Review district’s percent of attendance every six weeks
I.E.2. Train attendance clerks to consistently monitor and communicate students’ absences on a daily basis.	Campus staff	<ul style="list-style-type: none"> • Teachers • Secretaries • Teacher documentation 	<ul style="list-style-type: none"> • Principal • Secretaries 	August 2011	<ul style="list-style-type: none"> • Campus attendance report
I.E.3. Inform parents, students and staff of the district’s policies and procedures for attendance during first semester.	Parents Students Staff	<ul style="list-style-type: none"> • Student Handbook 	<ul style="list-style-type: none"> • Principal • Asst. Principal • Counselor 	August 2011	<ul style="list-style-type: none"> • Student Handbooks
I.E.4. Counselor or principal will visit the parent/guardian of any student in the district absent more than 3 days without a telephone call to the school.	Students with three or more absences At-Risk Population	<ul style="list-style-type: none"> • Staff time 	<ul style="list-style-type: none"> • Principal • Counselor 	August 2011 – May 2012	<ul style="list-style-type: none"> • Weekly attendance reports will show increased daily attendance percentages per week from last year
I.E.5. Notify students of excused and unexcused absences when they return to school and track absences based on PEIMS 425 data standards.	Designated students	<ul style="list-style-type: none"> • PEIMS 425 data 	<ul style="list-style-type: none"> • Principal • Counselor • Secretaries 	August 2011 – May 2012	<ul style="list-style-type: none"> • Weekly attendance reports will show increased daily attendance percentages per week from last year

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

District Annual Performance Objective I.E.: Increase the student attendance rates to at least 98% for all students.

BASIC SKILLS AREA: ATTENDANCE

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.E.6. Continue to recognize and award incentives to students with perfect attendance every six weeks and at the end of the year.	All students	<ul style="list-style-type: none"> • Adopt a school sponsors • PTO 	<ul style="list-style-type: none"> • Principal 	Every six weeks	<ul style="list-style-type: none"> • Campus report • Perfect attendance • Six week events
I.E.7. Publish and recognize student attendance rates in newspaper, school marquees and school activities.	All students	<ul style="list-style-type: none"> • Newspaper ads • Campus marquee • Announcements 	<ul style="list-style-type: none"> • Principal 	Every six weeks	<ul style="list-style-type: none"> • Newspaper ads • Announcements • Campus marquees
I.E.8. Identify students with excessive absences and address in a timely manner: <ul style="list-style-type: none"> • Parent contacts will be made for students who are absent by 10:00 a.m. on a daily basis. • Appropriate authorities will be given lists of targeted students for home visits. 	All students	<ul style="list-style-type: none"> • State Comp Funds 	<ul style="list-style-type: none"> • Principal • Teachers • Counselor • School Nurse 	Daily attendance	<ul style="list-style-type: none"> • The number of students receiving incentives for attendance will increase each six weeks and will increase each semester. • PEIMS reports will show that attendance has increased.

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

NCLB Performance Goal V: All students will graduate from high school.

District Annual Performance Objective I.F.: SIISD will develop prevention and intervention strategies that will support reducing the dropout rate.

BASIC SKILLS AREA: DROPOUT

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.F.1. Campuses will implement tutorials and remediation strategies in the core subjects for low-performing students by the 3 rd week of school.	At-risk students of failing	<ul style="list-style-type: none"> Local funds State funds Federal funds 	<ul style="list-style-type: none"> Principal Teachers 	August 2011 - May 2012	<ul style="list-style-type: none"> Student failure rate Retention rate Review of expenditure reports
I.F.2. Assist students with issues interfering with learning, such as, but not limited to, emotional distress, family problems, and how intervention strategies are addressed in the Personal Graduation Plans at secondary level.	At-risk / failing students	<ul style="list-style-type: none"> Counselors 	<ul style="list-style-type: none"> Counselors Nurse 	August 2011 – May 2012	<ul style="list-style-type: none"> Survey results
I.F.3. Each campus comprehensive developmental guidance and counseling program shall be designed to serve all students.	All students	<ul style="list-style-type: none"> Legal policy FFEA Local policy FFEA Program Development Guide 	<ul style="list-style-type: none"> Principal Counselor 	August 2011 – May 2012	<ul style="list-style-type: none"> Counselor’s logs
I.F.4. Provide conflict resolution skills and presentation training for students.	All students	<ul style="list-style-type: none"> Local funds State funds Federal funds 	<ul style="list-style-type: none"> Principal Counselor 	August 2011 – May 2012	<ul style="list-style-type: none"> Student academic progress Number of discipline referrals
I.F.5. Ensure that campus counselors provide individual and group counseling sessions on a weekly basis.	At-risk students	<ul style="list-style-type: none"> Local funds State funds Federal funds 	<ul style="list-style-type: none"> Principal Counselor 	August 2011 – May 2012	<ul style="list-style-type: none"> Number of classroom presentations Student individual and group counseling sessions Student referrals

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

District Annual Performance Objective I.G.: The percent of students taking the SAT / ACT will increase by 10% and the percent of students at or above the criterion will increase by 10%.

BASIC SKILLS AREA: COLLEGE PREPARATION

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.G.1. PSAT/SAT/ACT/THEA academics will be offered throughout the school year to better prepare students for the test.	Jr. High / High School Students	<ul style="list-style-type: none"> Local funds State funds Federal funds 	<ul style="list-style-type: none"> Principal Teachers 	August 2011 - May 2012	<ul style="list-style-type: none"> Student failure rate Retention rate Review of expenditure reports
I.G.2. Continue to work with UTPA and STCC in order to increase the number of dual enrollment opportunities for all district students.	Dual Enrollment Students	<ul style="list-style-type: none"> Counselors 	<ul style="list-style-type: none"> Counselors Nurse 	August 2011 – May 2012	<ul style="list-style-type: none"> Survey results
I.G.3. Notify students from 6 th – 12 th grade of the admission opportunities for attending higher education including dual credit courses available through the universities.	Jr. High	<ul style="list-style-type: none"> Legal policy FFEA Local policy FFEA Program Development Guide 	<ul style="list-style-type: none"> Principal Counselor 	August 2011 – May 2012	<ul style="list-style-type: none"> Counselor’s logs
I.G.4. Notify students from 6 th – 12 th grade of new financial opportunities for attending higher education through <i>Teach for Texas</i> and <i>TEXAS</i> .	All students	<ul style="list-style-type: none"> Local funds State funds Federal funds 	<ul style="list-style-type: none"> Principal Counselor 	August 2011 – May 2012	<ul style="list-style-type: none"> Student academic progress Number of discipline referrals
I.G.5. Notify students from 6 th – 12 th grade of new financial opportunities at UTPA (UTPA Advantage).	At-risk students	<ul style="list-style-type: none"> Local funds State funds Federal funds 	<ul style="list-style-type: none"> Principal Counselor 	August 2011 – May 2012	<ul style="list-style-type: none"> Number of classroom presentations Student individual and group counseling sessions Student referrals

District Goal I: San Isidro ISD's instructional focus will result in all student groups achieving academic success.

District Annual Performance Objective I.H.: A minimum of 90% of Special Education students participating in the state assessment program will meet their educational objectives.

District Annual Performance Objective I.H: Develop Individual Education Plans (IEP) that are measurable, observable and will better direct and define the educational process.

BASIC SKILLS AREA: SPECIAL EDUCATION

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.H.1. Reduce district identification of students to receive special education services.	Kinder – 12 th	<ul style="list-style-type: none"> • General fund • Special education funding 	<ul style="list-style-type: none"> • Principal • Special Ed Staff • General Ed Staff 	August 2011 – June 2012	<ul style="list-style-type: none"> • Performance Based Monitoring Analysis System (PBMAS)
I.H.2. Provide professional development to address educational behavior interventions prior to referral for special education evaluation or for students who do not qualify.	Kinder – 12 th	<ul style="list-style-type: none"> • General fund • Special education funding 	<ul style="list-style-type: none"> • Principal • Special Ed Staff • School Psychologist 	August 2011 – June 2012	<ul style="list-style-type: none"> • Sign in sheets • District evaluation form • Reduction of number of referrals
I.H.3. Assist in providing staff development to address distinguishing a true learning impairment from characteristics of second language acquisition, culture, and other environmental factors.	Kinder – 12 th	<ul style="list-style-type: none"> • General fund • Special education funding 	<ul style="list-style-type: none"> • Principal • Special Ed Staff • School Psychologist 	August 2011 October 2011 January 2012	<ul style="list-style-type: none"> • Sign in sheets • District evaluation forms • Reduction of referrals • PBMAS
I.H.4. Maintain district placement rate of Less Restrictive Environment (LRE) for students ages 3 – 5 years old at 11% or higher to continue to meet state rate.	Kinder – 12 th	<ul style="list-style-type: none"> • General fund • Special education funding 	<ul style="list-style-type: none"> • Special Education Supervisor • Diagnostician • Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> • PBMAS • PEIMS
I.H.5. Maintain district placement rate of Less Restrictive Environment (LRE) for students ages 6 – 11 years old at 25% or higher to continue to meet state rate.	Kinder – 12 th	<ul style="list-style-type: none"> • General fund • Special education funding 	<ul style="list-style-type: none"> • Special Education Supervisor • Diagnostician • Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> • PBMAS • PEIMS

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

District Annual Performance Objective I.H.: A minimum of 90% of Special Education students participating in the state assessment program will meet their educational objectives.

District Annual Performance Objective I.H: Develop Individual Education Plans (IEP) that are measurable, observable and will better direct and define the educational process.

BASIC SKILLS AREA: SPECIAL EDUCATION

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.H.6. Maintain district placement rate of Less Restrictive Environment (LRE) for students ages 12 – 21 years old at 46.5% or higher to continue to meet state rate.	Kinder – 12 th	<ul style="list-style-type: none"> • General fund • Special education funding 	<ul style="list-style-type: none"> • Special Education Supervisor • Diagnostician • Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> • PBMAS • PEIMS
I.H.7. Increase access to general education curriculum regardless of instructional setting.	Kinder – 12 th	<ul style="list-style-type: none"> • General fund • Special education funding 	<ul style="list-style-type: none"> • Special Education Supervisor • Principal • Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> • PBMAS • PEIMS
I.H.8. Campus level training on expectations, evaluation of the programs and methodologies implemented.	PK – 12 th	<ul style="list-style-type: none"> • General fund • Special education funding 	<ul style="list-style-type: none"> • Special Ed Staff • General Ed Staff • Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> • Sign in sheets • Evaluations of training • AEIS • PBMAS
I.H.9. Increase the percent of special education students in General Education with Inclusion.	Elementary / Secondary Students	<ul style="list-style-type: none"> • Special education funding 	<ul style="list-style-type: none"> • Special Ed Staff • General Ed Staff • Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> • Training sign-in sheets and evaluations • Post graduation follow- up • PBMAS
I.H.10. Focus on transition planning that results in preparing students for independence, post-secondary training and employment.	Secondary students	<ul style="list-style-type: none"> • Special education funding 	<ul style="list-style-type: none"> • Special Ed Staff • Principal • School Psychologist 	August 2011 – May 2012	<ul style="list-style-type: none"> • Sign in sheets • In-service evaluations • Post graduation follow-up

District Goal I: San Isidro ISD’s instructional focus will result in all student groups achieving academic success.

District Annual Performance Objective I.H.: A minimum of 90% of Special Education students participating in the state assessment program will meet their educational objectives.
 District Annual Performance Objective I.H: Develop Individual Education Plans (IEP) that are measurable, observable and will better direct and define the educational process.

BASIC SKILLS AREA: SPECIAL EDUCATION

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
I.H.11. Increase parental involvement at ARD meetings, trainings, parent conferences, etc. through district wide parental involvement.	Parents of general and special education students	<ul style="list-style-type: none"> • General fund • Special education funding 	<ul style="list-style-type: none"> • Special Ed Staff • General Ed Staff • Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> • ARD participation • Sign-in sheets • In-service evaluations
I.H.12. Maintain district collaboration of staff development and training for special education and general education staff.	General and special education staff	<ul style="list-style-type: none"> • Joint funding for materials and training 	<ul style="list-style-type: none"> • General and Special Ed Staff • Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> • Sign-in sheets • Evaluation forms • AEIS • PBMAS
I.H.13 Maintain percent of special education students tested on TAKS in all subject areas at 20% or higher based on the Spring 2007 Test Administration.	3 rd – 11 th grade	<ul style="list-style-type: none"> • General Ed curriculum 	<ul style="list-style-type: none"> • Testing coordinator • Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> • Sign-in sheets • Evaluation forms • AEIS • PBMAS
I.H.14. Students will be provided grade-level TEKS instruction in the Least Restrictive Environment (LRE).	PreK – 12 th	<ul style="list-style-type: none"> • Special Ed Staff • Principal 	<ul style="list-style-type: none"> • Special Ed Staff • General Ed Staff • Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> • AEIS • PBMAS
I.H.15. Special education students will participate in grade-level benchmark testing and test-taking strategies with access to general education materials.	3 rd – 11 th	<ul style="list-style-type: none"> • General Ed Staff • Benchmark Tests 	<ul style="list-style-type: none"> • Special Ed Staff • General Ed Staff • Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> • PBMAS

District Goal II: San Isidro ISD will maintain a safe and disciplined environment for students, staff, and visitors on all school sites.

District Annual Performance Objective I.I.: Improve the overall wellness of the students and staff as well as community members by promoting healthy lifestyles and awareness.

BASIC SKILLS AREA: HEALTH and PHYSICAL EDUCATION

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
II.I.1. Develop curriculum objectives in the area of Health and Physical Education which prepares students to acquire the knowledge and skills in health and physical education.	Health / Physical Education (Kinder – 12 th)	<ul style="list-style-type: none"> • TEKS/TAKS Objectives • Health Education / PE Materials 	<ul style="list-style-type: none"> • Health / PE Teachers • K – 12 Teachers • Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> • Approved curriculum frameworks
II.I.2. Upgrade scope and sequence for Health and Physical Education and provide in-services on all updated curriculum materials.	Health / Physical Education (Kinder – 12 th)	<ul style="list-style-type: none"> • TEKS / TAKS Objectives • Health Education Materials 	<ul style="list-style-type: none"> • Health / PE Teachers • K – 12 Teachers • Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> • Approved curriculum frameworks
II.I.3 Implement an on-going in-service training with strategies that motivate students to participate in a physically active and healthy lifestyle.	PreK – 12 th	<ul style="list-style-type: none"> • Health Curriculum • C.A.T.C.H. Curriculum • Wellness Policy 	<ul style="list-style-type: none"> • Health / PE Teachers • Nurse • Teachers • Principal 	Ongoing	<ul style="list-style-type: none"> • Sign-in sheets
II.I.4. School Health Advisory Council meets bimonthly to make recommendations concerning the District’s Health Education Program.	School Personnel Community Members	<ul style="list-style-type: none"> • Senate Bill 19 • Equipment • Materials 	<ul style="list-style-type: none"> • Health Lead Teacher • Nurse • Principal 	Ongoing	<ul style="list-style-type: none"> • Sign-in sheets
II.I.5. Establish CATCH Teams at every campus to implement the Coordinated School Health Program and Wellness Policy (CATCH).	PreK – 12 th Grade Students	<ul style="list-style-type: none"> • CATCH Curriculum and Materials 	<ul style="list-style-type: none"> • Health Lead Teacher • CATCH Teams • Principal 	Ongoing	<ul style="list-style-type: none"> • Samples of implementation • Lesson plans • CATCH activities

District Goal II: San Isidro ISD will maintain a safe and disciplined environment for students, staff, and visitors on all school sites.

District Annual Performance Objective I.I.: Improve the overall wellness of the students and staff as well as community members by promoting healthy lifestyles and awareness.

BASIC SKILLS AREA: HEALTH and PHYSICAL EDUCATION

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
II.I.6. Provide bi-monthly meetings for CATCH Champions/Health and Physical Education to share curriculum updates, TEKS/TAKS information, implementation of curriculum, as well as other information pertaining to content area.	Health / PE Teachers	<ul style="list-style-type: none"> Information Updates Special Trainings 	<ul style="list-style-type: none"> Health / PE Teachers General Ed Teachers 	Bi-monthly	<ul style="list-style-type: none"> Sign-in sheets of meetings Agendas with packets of information Evaluations
II.I.7. Administer physical fitness testing twice per year from 4 th – 12 th grade.	4 th – 12 th Grade Students	<ul style="list-style-type: none"> Physical Fitness Testing Materials and Equipment 	<ul style="list-style-type: none"> PE Teachers 	Bi-annual	<ul style="list-style-type: none"> Physical fitness test results

District Goal II: San Isidro ISD will maintain a safe and disciplined environment for students, staff, and visitors on all school sites.

NCLB Performance Goal IV: All students will be educated in learning environments that are safe, drug-free and conducive to learning.

District Annual Performance Objective I.J.: School campuses will maintain a safe and disciplined environment conducive to student learning.

BASIC SKILLS AREA: DISCIPLINE MANAGEMENT / SAFE SCHOOLS

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
II.J.1. Promote awareness and notification of Student Code of Conduct to students, parents, staff and community through campus distribution of Student Code of Conduct and campus presentations.	Parents Students Staff Community	<ul style="list-style-type: none"> • Student Code of Conduct 	<ul style="list-style-type: none"> • Principal • Asst. Principal • Counselor 	August 2011 September 2011	<ul style="list-style-type: none"> • Signed student code of conduct receipt forms • Agendas • Sign-in forms
II.J.2. Parents will be notified of any discipline referral as noted by the Student Code of Conduct	Parents Students	<ul style="list-style-type: none"> • Student Code of Conduct • Discipline referral form 	<ul style="list-style-type: none"> • Principal • Asst. Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> • Administrator’s documentation • Discipline referrals
II.J.3. Provide training for teachers and staff on how to effectively handle classroom discipline so that suspensions, removals, and expulsions are used as a last resort.	Teachers Staff	<ul style="list-style-type: none"> • Student Code of Conduct 	<ul style="list-style-type: none"> • Principal • Asst. Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> • Agendas • Sign-in sheets
II.J.4. Implement conflict resolution skills on all campuses. Utilize skills to resolve differences between students.	Campus Staff	<ul style="list-style-type: none"> • Principal • Teachers 	<ul style="list-style-type: none"> • Principal • Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> • Campus reports • Conflict resolution outcomes
II.J.5. Provide staff and student education to help improve conflict resolution, positive discipline management, and violence bullying prevention and improve self-responsibility.	All students	<ul style="list-style-type: none"> • ESC 1 Staff 	<ul style="list-style-type: none"> • Principal • Teachers • Counselors 	August 2011 – May 2012	<ul style="list-style-type: none"> • Schedule of training sessions • Sign-in sheets • Decrease number of office referrals related to student conflict

District Goal II: San Isidro ISD will maintain a safe and disciplined environment for students, staff, and visitors on all school sites..

NCLB Performance Goal IV: All students will be educated in learning environments that are safe, drug-free and conducive to learning.

District Annual Performance Objective I.J.: School campuses will maintain a safe and disciplined environment conducive to student learning.

BASIC SKILLS AREA: DISCIPLINE MANAGEMENT / SAFE SCHOOLS

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
II.J.6. Disaster/emergency plans will be reviewed and updated annually.	San Isidro ISD Faculty and Staff	<ul style="list-style-type: none"> Emergency operation plan 	<ul style="list-style-type: none"> Principal Teachers Counselors Staff 	August 2011 – May 2012	<ul style="list-style-type: none"> Disaster plan in each classroom
II.J.7. Continue district-wide school health advisory council to address district and community health issues (i.e., promote excellence in nutrition and increased physical activity)	Students Teachers Staff	<ul style="list-style-type: none"> Child Nutrition Staff 	<ul style="list-style-type: none"> School Nurse Health Advisory Council 	August 2011 – May 2012	<ul style="list-style-type: none"> Healthy students SHAC minutes published online
II.J.8. The district-wide SHAC will continue to expand School Health Advisory Council coordinated approach in order to implement C.A.T.C.H. to grades Kinder – 6 th .	Students	<ul style="list-style-type: none"> C.A.T.C.H. Curriculum School Nurse 	<ul style="list-style-type: none"> Principal School Nurse Health Advisory Council 	August 2011 – May 2012	<ul style="list-style-type: none"> SHAC minutes
II.J.9. Maintain on-going health education and training plans (CPR, AED, etc.)	Teachers Paraprofessionals Staff Student s	<ul style="list-style-type: none"> Title IV Budget 	<ul style="list-style-type: none"> Principal School Nurse 	August 2011– May 2012	<ul style="list-style-type: none"> Preparation for emergencies
II.J.10. Conduct safety, hazardous materials, blood-borne pathogen, and integrated pest management training to all staff members.	San Isidro ISD Faculty and Staff	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Maintenance Supervisor Nurse Principal 	August 2011 September 2011	<ul style="list-style-type: none"> Agendas Sign-in sheets

District Goal II: San Isidro ISD will maintain a safe and disciplined environment for students, staff, and visitors on all school sites.

NCLB Performance Goal IV: All students will be educated in learning environments that are safe, drug-free and conducive to learning.

District Annual Performance Objective I.J.: School campuses will maintain a safe and disciplined environment conducive to student learning.

BASIC SKILLS AREA: DISCIPLINE MANAGEMENT / SAFE SCHOOLS

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
II.J.11. Implement a SIISD Multi-Hazard Emergency Operation Plan, including command management, preparedness, resource management, ongoing management and maintenance as well as suicide prevention, conflict-resolution and violence prevention.	San Isidro ISD Faculty and Staff	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Superintendent Principal 	August 2011– May 2012	<ul style="list-style-type: none"> Crisis Management Plan
II.J.12. Conduct mock fire, disaster, lock-downs, evacuation and emergency drills to ensure the effectiveness of Emergency Operations Plans at the district level.	Teachers Students Staff	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal Asst. Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> Evaluation of mock drills
II.J.13. Implement the use of InterQuest, Inc. for canine detection for contraband.	Kinder – 12 th	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal Asst. Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> Report maintained by principal
II.J.14. Provide bus safety program for students and drivers.	All students and bus drivers	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Director of Transportation School Bus Personnel Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> Events calendar and agendas

District Goal II: San Isidro ISD will maintain a safe and disciplined environment for students, staff, and visitors on all school sites.

NCLB Performance Goal IV: All students will be educated in learning environments that are safe, drug-free and conducive to learning.

District Annual Performance Objective I.J.: School campuses will maintain a safe and disciplined environment conducive to student learning.

BASIC SKILLS AREA: DISCIPLINE MANAGEMENT / SAFE SCHOOLS

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
II.J.15. A comprehensive alcohol/drug prevention program will be implemented in grades PreK -12.	All students	<ul style="list-style-type: none"> Title IV Funds Local Funds 	<ul style="list-style-type: none"> Principal Counselor Teachers Community Agencies 	August 2011 – May 2012	<ul style="list-style-type: none"> Student individual and group counseling sessions Student referrals
II.J.16. Continue drug awareness programs such as Student Council’s DASH and FCCLA programs including activities for Red Ribbon Week, Great American Smoke Out, etc.	All students	<ul style="list-style-type: none"> Local Funds 	<ul style="list-style-type: none"> Principal Student Council / FCCLA Sponsor 	Red Ribbon Week Great American Smoke Out – Spring 2012	<ul style="list-style-type: none"> Activities planned for drug awareness Participation by students in the program
II.J.17. Utilize material in all curriculum areas particularly health classes to educate students on the dangers and health risks of drugs in order for them to develop good decision making.	All students	<ul style="list-style-type: none"> Local Funds 	<ul style="list-style-type: none"> Principal Health Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Evidence of drug education / awareness documented in weekly lesson plans

District Goal III: San Isidro ISD will enhance and enrich the education of students by increasing parental involvement and maximizing community resources.

District Annual Performance Objective I.K.: There will be a 10% increase of parents involved in campus/district parental involvement activities during each school year.

BASIC SKILLS AREA: PARENTS AND COMMUNITY

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
III.K.1. Provide increased opportunities for communication of programs, concerns and services through various media, such as district-wide newsletters, technology, etc.	Parents Community	<ul style="list-style-type: none"> Title I, Part A 	<ul style="list-style-type: none"> Principal IT Director Journalism Teacher 	August 2011 – May 2012	<ul style="list-style-type: none"> Survey Newsletters, etc.
III.K.2. Host a Fall and a Spring Parental Involvement Conference utilizing school district and community resources and school board trustees to inform parents and the community of services available.	Parents Community	<ul style="list-style-type: none"> Title I, Part A 	<ul style="list-style-type: none"> Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> Agendas Sign-in sheets Session evaluations
III.K.3. Provide presentations to parents about services and programs during campus Meet the Teacher night and during Texas Public School Week.	Parents	<ul style="list-style-type: none"> Title I, Part A 	<ul style="list-style-type: none"> Principal Teachers 	September – Meet the Teacher Texas Public School Week	<ul style="list-style-type: none"> Agendas Sign-in sheets
III.K.4. Encourage businesses to promote and support family involvement in the schools.	Parents Faculty	<ul style="list-style-type: none"> Title I, Part A 	<ul style="list-style-type: none"> Principal Counselor PTO Officers 	August 2011 – May 2012	<ul style="list-style-type: none"> Flyers
III.K.5. Establish a SIISD Community Parental Involvement Advisory Committee that plans and evaluates activities designed to build a partnership between school staff, community and families.	Parents	<ul style="list-style-type: none"> Title I, Part A Title III Local Funds 	<ul style="list-style-type: none"> Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> Agendas Sign-in sheets Session evaluations

District Goal III: San Isidro ISD will enhance and enrich the education of students by increasing parental involvement and maximizing community resources.

District Annual Performance Objective I.K.: There will be a 10% increase of parents involved in campus/district parental involvement activities during each school year.

BASIC SKILLS AREA: PARENTS AND COMMUNITY

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
III.K.6. Ensure representative community and parent involvement in school decision-making to the extent that every campus is representative to the community it serves.	Parents Community	<ul style="list-style-type: none"> Parental involvement decision making training sources 	<ul style="list-style-type: none"> Principal 	Quarterly	<ul style="list-style-type: none"> Calendar Agenda Sign-in sheets Flyers
III.K.7. Provide training sessions to help parents become stronger partners in their children's intellectual development, school performance and social functioning.	Parents	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Counselor Principal 	Every six weeks	<ul style="list-style-type: none"> Sign in sheets Agendas Annual parent involvement evaluation
III.K.8. Promote communication to parents and community.	Parents Community	<ul style="list-style-type: none"> Local funds School newsletters 	<ul style="list-style-type: none"> Principal Technology Instructor 	Every six weeks	<ul style="list-style-type: none"> Copies of communication
III.K.9. Train parents of creating a home environment that encourages reading and mathematics.	Parents	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal Counselor Teachers 	Every six weeks	<ul style="list-style-type: none"> Sign-in sheets Evaluations
III.K.10. Parents will be kept informed on the progress of their child(ren).	Parents	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal Asst. Principal Counselor Teachers 	Every third week	<ul style="list-style-type: none"> Progress reports

District Goal IV: San Isidro ISD will maintain a technology infrastructure sufficient to support a growing district as measured by annual upgrades.

District Annual Performance Objective I.L.: There will be a 10% increase of classrooms utilizing computer technology throughout instructional research and/or instructional computer labs.

BASIC SKILLS AREA: TECHNOLOGY

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
IV.L.1. Students will be taught technology TEKS in order to complete classroom assignments and participate in classroom activities as appropriate throughout the school year.	All students	<ul style="list-style-type: none"> Appropriate number of computer systems will be determined by the current market value 	<ul style="list-style-type: none"> Principal Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Word processing assignments Spreadsheets Multimedia presentations
IV.L.2. Students will participate in developing computer-based multimedia projects such as: Science Fairs, History Fairs and Power Point presentation on multi-cultural study.	All students	<ul style="list-style-type: none"> Computer systems Appropriate software District wide funding 	<ul style="list-style-type: none"> Principal Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Rubric for specific project
IV.L.3. Computer maintenance courses will be taught at SIISD High School by Career and Technology in order to provide skills for students.	High School Students	<ul style="list-style-type: none"> Number of classes offered and the enrollment in each course will determine this activity 	<ul style="list-style-type: none"> Principal Career and Technology Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Number of students enrolled in courses
IV.L.4. Develop a district technology TEKS scope and sequence plan for PK – 12 students.	All students	<ul style="list-style-type: none"> Technology TEKS 	<ul style="list-style-type: none"> Principal Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Developed TEKS scope and sequence
IV.L.5. Provide and maintain Internet access in all classrooms.	All students	<ul style="list-style-type: none"> District technology funding 	<ul style="list-style-type: none"> Mario Alvarado 	August 2011 – May 2012	<ul style="list-style-type: none"> Daily log Internet connections

District Goal IV: San Isidro ISD will maintain a technology infrastructure sufficient to support a growing district as measured by annual upgrades.

District Annual Performance Objective I.L.: There will be a 10% increase of classrooms utilizing computer technology throughout instructional research and/or instructional computer labs.

BASIC SKILLS AREA: TECHNOLOGY

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
IV.L.6. Equitable equipment/software upgrades will be provided throughout the district.	PreK – 12 th	<ul style="list-style-type: none"> Title I Funds Instructional Technology 	<ul style="list-style-type: none"> IT Director 	August 2011 – May 2012	<ul style="list-style-type: none"> Campus STaR Chart Survey
IV.L.7. Conduct an annual STaR technology survey at each campus to determine the technological needs and proficiencies of the district.	Teachers	<ul style="list-style-type: none"> STaR Technology Survey 	<ul style="list-style-type: none"> Mario Alvarado 	August 2011 – May 2012	<ul style="list-style-type: none"> District summary
IV.L.8. Instructional Technology Personnel will offer training for teachers and paraprofessionals on computer applications and integration of curriculum.	Teachers Paraprofessionals	<ul style="list-style-type: none"> Instructional Technology will provide a lab to use in trainings 	<ul style="list-style-type: none"> Mario Alvarado Roxana Elizondo 	September 2011 November 2011	<ul style="list-style-type: none"> Attendance and evaluation Needs assessment Campus STaR Chart
IV.L.9. All teachers and paraprofessionals will complete the technology competencies in word processing, PowerPoint, spreadsheets, database and the use of the Internet.	Teachers Paraprofessionals	<ul style="list-style-type: none"> Local funding 	<ul style="list-style-type: none"> Mario Alvarado 	September 2011 November 2011	<ul style="list-style-type: none"> Proficiency status report for teachers
IV.L.10. Develop a teacher technology competency checklist aligned with the STaR chart.	Teachers	<ul style="list-style-type: none"> STaR Technology Competency Checklist 	<ul style="list-style-type: none"> Mario Alvarado Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Checklist to measure technology competencies to identify staff development needs

District Goal IV: San Isidro ISD will maintain a technology infrastructure sufficient to support a growing district as measured by annual upgrades.

District Annual Performance Objective I.L.: There will be a 9% increase of classrooms utilizing computer technology throughout instructional research and/or instructional computer labs.

BASIC SKILLS AREA: TECHNOLOGY

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
IV.L.11. Provide training for teachers and paraprofessionals on computer applications and integration of curriculum.	Teachers Paraprofessionals	<ul style="list-style-type: none"> Instructional Technology 	<ul style="list-style-type: none"> Mario Alvarado Roxana Elizondo 	September 2011 May 2012	<ul style="list-style-type: none"> Attendance and evaluation needs assessment instrument
IV.L.12. Teachers will be required to integrate technology into their (K-12) curriculum.	Teachers	<ul style="list-style-type: none"> Technology Adoption Inservices 	<ul style="list-style-type: none"> Principal Asst. Principal Teachers 	August 2011 – May 2012	<ul style="list-style-type: none"> Teacher lessons will be reviewed for technology content and correlation with TEKS and PDAS
IV.L.13. Continue to utilize wireless laptop portable computer carts for classroom use and internet access.	All classrooms	<ul style="list-style-type: none"> Mobile Computer Lab 	<ul style="list-style-type: none"> Mario Alvarado 	August 2011 – May 2012	<ul style="list-style-type: none"> Students will have improved computer skills Laptop sign out form Teacher training evaluation form

District Goal V: San Isidro ISD will ensure the recruitment, development, retention, and support of highly qualified faculty and staff.

NCLB Performance Goal III: All students will be taught by highly qualified teachers. .

District Annual Performance Objective I.M.: 100% of San Isidro ISD teachers shall be “Highly Qualified” as required by No Child Left Behind Act of 2001.

BASIC SKILLS AREA: QUALIFIED and HIGHLY EFFECTIVE PERSONNEL

Activities	Population	Resources Source	Person(s) Responsible	Timeline	Evaluation
V.M.1. Develop policies and procedures to be followed in the hiring of paraprofessionals and professionals that ensure all hires meet No Child Left Behind requirements.	Teachers Paraprofessionals	<ul style="list-style-type: none"> District Budget 	<ul style="list-style-type: none"> Superintendent Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> 100% of Highly Qualified Teachers (TEA Annual Survey)
V.M.2. Develop policies, procedures, and follow through activities to ensure meeting No Child Left Behind requirements for existing paraprofessionals and professionals.	Teachers Paraprofessionals	<ul style="list-style-type: none"> District Budget Title I Funds 	<ul style="list-style-type: none"> Superintendent Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> 100% of Highly Qualified Teachers (TEA Annual Survey)
V.M.3. Provide staff development and training for all district personnel in all areas for the improvement of student academic achievement.	Teachers Paraprofessionals	<ul style="list-style-type: none"> District Budget 	<ul style="list-style-type: none"> Principal 	August 2011 – May 2012	<ul style="list-style-type: none"> Schedule of training session Sign-in sheets
V.M.4. Enhance staff morale by providing district-wide communication that focuses on recognizing campus and individual achievements and contributions to reaching district goals.	San Isidro ISD Faculty and Staff	<ul style="list-style-type: none"> Local funds 	<ul style="list-style-type: none"> Principal 	August 2010 – May 2011	<ul style="list-style-type: none"> Recognition of staff
V.M.5. Provide staff development and training for Response to Intervention. All RTI participants will participate in a book study on responding to students’ needs through early intervention.	Teachers Paraprofessionals	<ul style="list-style-type: none"> District Budget Book Study Lists 	<ul style="list-style-type: none"> Principal RTI Team Teachers Paraprofessionals 	August 2010 – May 2011	<ul style="list-style-type: none"> Sign-in sheet