

2008-09 Academic Excellence Indicator System

District Name: SAN ISIDRO ISD

District #: 214902

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SAN ISIDRO ISD
District #: 214902

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	87%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2008	89%	85%	93%	*	93%	*	*	*	88%	> 99%	*	93%	*	80%
Mathematics	2009	86%	84%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%
	2008	85%	84%	87%	*	87%	*	*	*	75%	> 99%	*	86%	*	80%
All Tests	2009	82%	78%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2008	80%	77%	80%	*	80%	*	*	*	63%	> 99%	*	79%	*	60%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	83%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	85%	80%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	88%	87%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	87%	85%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
Writing	2009	92%	92%	93%	*	93%	*	*	*	86%	> 99%	*	92%	*	*
	2008	93%	93%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2009	78%	76%	93%	*	93%	*	*	*	86%	> 99%	*	92%	*	*
	2008	77%	73%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	79%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	85%	80%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	86%	85%	86%	*	86%	*	*	*	71%	> 99%	*	88%	*	*
	2008	86%	84%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
@ Science	2009	85%	84%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	82%	81%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
@ All Tests	2009	73%	69%	86%	*	86%	*	*	*	71%	> 99%	*	88%	*	*
	2008	72%	68%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	87%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	94%	89%	95%	*	95%	*	*	*	92%	> 99%	*	94%	*	88%
Mathematics	2009	82%	78%	88%	*	88%	*	*	*	80%	> 99%	*	83%	*	*
	2008	83%	80%	82%	*	82%	*	*	*	92%	70%	*	78%	*	88%
All Tests	2009	80%	74%	88%	*	88%	*	*	*	80%	> 99%	*	85%	*	*
	2008	81%	75%	77%	*	77%	*	*	*	83%	70%	*	72%	*	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SAN ISIDRO ISD
District #: 214902

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	79%	94%	*	94%	*	*	*	88%	> 99%	*	93%	*	86%
	2008	88%	81%	79%	*	79%	*	*	*	77%	83%	*	77%	*	75%
Mathematics	2009	82%	78%	94%	*	94%	*	*	*	88%	> 99%	*	93%	*	86%
	2008	80%	76%	80%	*	80%	*	*	*	79%	83%	*	79%	*	78%
Writing	2009	94%	93%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	93%	90%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	76%	68%	89%	*	89%	*	*	*	78%	> 99%	*	87%	*	71%
	2008	74%	68%	80%	*	80%	*	*	*	79%	83%	*	79%	*	78%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	91%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	91%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	82%	79%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	79%	73%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
@ Science	2009	73%	67%	44%	*	44%	*	*	*	50%	33%	*	42%	*	44%
	2008	69%	61%	96%	*	96%	*	*	*	> 99%	93%	*	95%	*	*
@ Soc Studies	2009	92%	89%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	91%	87%	96%	*	96%	*	*	*	> 99%	93%	*	95%	*	*
@ All Tests	2009	67%	61%	47%	*	47%	*	*	*	54%	33%	*	46%	*	50%
	2008	64%	55%	96%	*	96%	*	*	*	> 99%	93%	*	95%	*	*
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	84%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	87%	80%	94%	*	92%	*	*	*	90%	> 99%	*	90%	*	88%
Mathematics	2009	71%	63%	93%	*	93%	*	*	*	89%	94%	*	92%	*	*
	2008	64%	55%	71%	*	62%	*	*	*	64%	83%	*	64%	*	50%
All Tests	2009	70%	60%	93%	*	93%	*	*	*	90%	94%	*	92%	*	*
	2008	63%	53%	71%	*	62%	*	*	*	64%	83%	*	64%	*	50%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	87%	93%	*	91%	*	*	*	89%	> 99%	*	89%	*	86%
	2008	89%	86%	95%	*	94%	*	*	*	92%	> 99%	86%	93%	*	89%
Mathematics	2009	69%	64%	73%	*	73%	*	*	*	67%	83%	*	67%	*	43%
	2008	66%	61%	58%	*	61%	*	*	*	50%	71%	29%	64%	*	33%
@ Science	2009	67%	55%	65%	*	62%	*	*	*	64%	67%	*	64%	*	50%
	2008	65%	55%	95%	*	94%	*	*	*	> 99%	86%	86%	93%	*	89%
@ Soc Studies	2009	91%	87%	94%	*	92%	*	*	*	91%	> 99%	*	91%	*	88%
	2008	89%	85%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
@ All Tests	2009	57%	47%	47%	*	46%	*	*	*	45%	50%	*	45%	*	13%
	2008	55%	45%	58%	*	61%	*	*	*	50%	71%	29%	64%	*	33%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	89%	84%	*	82%	*	*	*	73%	> 99%	*	87%	*	71%
	2008	91%	86%	89%	*	89%	*	*	*	> 99%	78%	*	83%	*	71%
Mathematics	2009	82%	78%	95%	*	94%	*	*	*	> 99%	89%	> 99%	93%	*	88%
	2008	80%	75%	94%	*	94%	*	*	*	89%	> 99%	*	92%	*	83%
Science	2009	86%	78%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	81%	73%	94%	*	94%	*	*	*	89%	> 99%	*	92%	*	86%
Soc Studies	2009	97%	95%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	95%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	76%	68%	80%	*	78%	*	*	*	73%	89%	40%	81%	*	63%
	2008	72%	63%	83%	*	83%	*	*	*	89%	78%	*	75%	*	57%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	97%	*	97%	> 99%	*	*	94%	> 99%	69%	97%	92%	92%
	2008	91%	86%	94%	*	94%	> 99%	*	*	92%	96%	78%	93%	43%	85%
Mathematics	2009	82%	79%	92%	*	93%	83%	*	*	89%	96%	86%	92%	82%	86%
	2008	80%	76%	85%	*	85%	80%	*	*	81%	90%	44%	84%	75%	72%
Writing	2009	93%	93%	97%	*	97%	*	*	*	94%	> 99%	*	96%	*	91%
	2008	93%	91%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2009	78%	71%	76%	*	75%	83%	*	*	74%	79%	60%	76%	*	68%
	2008	74%	67%	96%	*	96%	*	*	*	97%	95%	73%	95%	*	90%
Soc Studies	2009	93%	90%	98%	*	98%	> 99%	*	*	97%	> 99%	> 99%	97%	*	96%
	2008	91%	88%	98%	*	98%	*	*	*	> 99%	97%	89%	98%	*	> 99%
All Tests	2009	74%	68%	81%	*	81%	67%	*	*	75%	88%	47%	82%	76%	67%
	2008	72%	66%	82%	*	82%	80%	*	*	79%	86%	37%	81%	50%	67%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	94%	98%	*	98%	> 99%	*	*	96%	> 99%	77%	98%	> 99%	96%
Mathematics	2009	89%	86%	97%	*	97%	> 99%	*	*	96%	97%	93%	97%	88%	95%
Writing	2009	97%	96%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%	
Science	2009	83%	78%	82%	*	80%	> 99%	*	*	79%	86%	60%	80%	*	79%
Soc Studies	2009	98%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2009	84%	79%	88%	*	87%	> 99%	*	*	85%	92%	58%	89%	82%	82%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	26%	41%	*	42%	17%	*	*	38%	44%	31%	38%	50%	24%
	2008	34%	25%	27%	*	27%	20%	*	*	16%	40%	11%	26%	< 1%	9%
Mathematics	2009	31%	27%	25%	*	26%	< 1%	*	*	19%	32%	7%	24%	18%	11%
	2008	28%	23%	24%	*	24%	20%	*	*	18%	31%	< 1%	20%	13%	7%
Writing	2009	34%	32%	78%	*	78%	*	*	*	56%	> 99%	*	75%	*	64%
	2008	33%	29%	55%	*	55%	*	*	*	45%	69%	*	50%	*	29%
Science	2009	26%	19%	12%	*	13%	< 1%	*	*	13%	11%	< 1%	11%	*	4%
	2008	22%	17%	24%	*	24%	*	*	*	28%	19%	9%	22%	*	< 1%
Soc Studies	2009	44%	34%	26%	*	27%	17%	*	*	30%	19%	20%	18%	*	16%
	2008	36%	26%	14%	*	14%	*	*	*	14%	13%	< 1%	11%	*	< 1%
All Tests	2009	16%	12%	15%	*	15%	< 1%	*	*	14%	15%	5%	15%	12%	8%
	2008	15%	10%	10%	*	9%	20%	*	*	4%	16%	< 1%	8%	< 1%	2%

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2008-09 District Performance

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	74%	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	69%	68%	*	*	*	*	*	*	*	*	*	*	*	
Writing	2009	72%	64%	*	*	*	*	*	*	*	*	*	*	*	
Science	2009	51%	46%	*	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2009	64%	60%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	51%	*	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	82%	94%	*	94%	> 99%	*	*	92%	97%	67%	94%	92%	91%
	2008	86%	80%	91%	*	91%	> 99%	*	*	90%	93%	65%	89%	43%	81%
Mathematics	2009	80%	77%	91%	*	91%	83%	*	*	89%	93%	75%	90%	82%	84%
	2008	78%	74%	84%	*	85%	80%	*	*	81%	89%	42%	84%	75%	72%
Writing	2009	92%	91%	97%	*	97%	*	*	*	94%	> 99%	*	97%	*	92%
	2008	91%	89%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2009	78%	71%	76%	*	75%	83%	*	*	74%	79%	60%	76%	*	68%
	2008	74%	67%	96%	*	96%	*	*	*	97%	95%	73%	95%	*	90%
Soc Studies	2009	93%	90%	98%	*	98%	> 99%	*	*	97%	> 99%	> 99%	97%	*	96%
	2008	91%	88%	98%	*	98%	*	*	*	> 99%	97%	89%	98%	*	> 99%
All Tests	2009	72%	65%	78%	*	79%	67%	*	*	74%	84%	40%	80%	76%	64%
	2008	69%	62%	81%	*	81%	80%	*	*	78%	85%	30%	79%	50%	65%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	81%	94%	*	93%	> 99%	*	*	91%	97%	67%	94%	92%	91%
Mathematics	2009	80%	76%	90%	*	91%	86%	*	*	88%	93%	75%	90%	82%	84%
Writing	2009	91%	90%	97%	*	97%	*	*	*	94%	> 99%	*	97%	*	92%
Science	2009	76%	70%	75%	*	74%	86%	*	*	73%	79%	62%	77%	*	68%
Soc Studies	2009	92%	89%	98%	*	98%	> 99%	*	*	97%	> 99%	> 99%	98%	*	96%
All Tests	2009	71%	64%	78%	*	78%	71%	*	*	73%	84%	42%	79%	76%	64%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.5%	97.2%	-	97.1%	100.0%	-	-	96.1%	98.7%	100.0%	96.6%	77.3%	92.6%
By Test Version														
TAKS (1 or more)	90.8%	89.3%	92.3%	-	92.5%	87.5%	-	-	89.2%	96.2%	62.5%	91.7%	77.3%	86.8%
Not on TAKS	7.7%	8.2%	5.0%	-	4.6%	12.5%	-	-	6.9%	2.5%	37.5%	4.8%	0.0%	5.9%
TAKS(Acc) Only	2.3%	2.2%	2.8%	-	2.9%	0.0%	-	-	3.9%	1.3%	20.8%	2.8%	0.0%	5.9%
TAKS-M Only	3.3%	3.9%	2.2%	-	1.7%	12.5%	-	-	2.9%	1.3%	16.7%	2.1%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.1%	91.2%	-	91.9%	75.0%	-	-	89.2%	93.7%	79.2%	90.3%	77.3%	88.2%
Non-Acct System	11.2%	11.4%	6.1%	-	5.2%	25.0%	-	-	6.9%	5.1%	20.8%	6.2%	0.0%	4.4%
Mobile	4.7%	4.2%	3.3%	-	2.9%	12.5%	-	-	2.9%	3.8%	0.0%	3.4%	0.0%	2.9%
Non-Acct Test	6.4%	7.2%	2.8%	-	2.3%	12.5%	-	-	3.9%	1.3%	20.8%	2.8%	0.0%	1.5%
Hurricane Ike	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.5%	2.8%	-	2.9%	0.0%	-	-	3.9%	1.3%	0.0%	3.4%	22.7%	7.4%
Absent	0.1%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	2.8%	-	2.9%	0.0%	-	-	3.9%	1.3%	0.0%	3.4%	22.7%	7.4%
Other	0.4%	0.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	252,078	181	0	173	8	0	0	102	79	24	145	22	68
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.3%	97.2%	-	97.1%	100.0%	-	-	98.0%	96.3%	100.0%	96.4%	66.7%	92.3%
By Program														
TAKS (1 or more)	90.9%	89.1%	93.3%	-	93.6%	85.7%	-	-	93.9%	92.6%	74.1%	92.0%	66.7%	87.7%
Not on TAKS	7.5%	8.2%	3.9%	-	3.5%	14.3%	-	-	4.0%	3.7%	25.9%	4.4%	0.0%	4.6%
TAKS(Acc)	2.7%	2.7%	0.6%	-	0.6%	0.0%	-	-	0.0%	1.2%	3.7%	0.7%	0.0%	0.0%
TAKS-M Only	2.9%	3.4%	3.3%	-	2.9%	14.3%	-	-	4.0%	2.5%	22.2%	3.6%	0.0%	4.6%
TAKS-Alt Only	0.7%	0.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	85.6%	91.1%	-	91.9%	71.4%	-	-	91.9%	90.1%	70.4%	91.2%	66.7%	87.7%
Non-Acct System	11.3%	11.7%	6.1%	-	5.2%	28.6%	-	-	6.1%	6.2%	29.6%	5.1%	0.0%	4.6%
Mobile	5.1%	4.5%	2.2%	-	1.7%	14.3%	-	-	2.0%	2.5%	3.7%	0.7%	0.0%	0.0%
Non-Acct Test	6.2%	7.2%	3.9%	-	3.5%	14.3%	-	-	4.0%	3.7%	25.9%	4.4%	0.0%	4.6%
Not Tested	1.6%	2.7%	2.8%	-	2.9%	0.0%	-	-	2.0%	3.7%	0.0%	3.6%	33.3%	7.7%
Absent	0.2%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	2.0%	2.8%	-	2.9%	0.0%	-	-	2.0%	3.7%	0.0%	3.6%	33.3%	7.7%
Other	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	246,970	180	0	173	7	0	0	99	81	27	137	15	65
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	82%	89%	*	89%	*	*	*	90%	89%	*	92%	*	71%
Class of 2008	86%	81%	85%	*	85%	*	*	*	86%	83%	*	83%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SAN ISIDRO ISD
District #: 214902

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	43%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	53%	48%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	36%	88%	*	87%	*	*	83%	*	*	85%	*	83%	
	2008	36%	34%	57%	*	62%	*	*	38%	83%	*	64%	*	57%	
Average TGI Growth															
Reading/ELA	2009	0.52	0.41	1.15	*	1.15	*	*	1.12	*	*	1.15	*	1.12	
	2008	0.58	0.48	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	0.38	0.40	1.25	*	1.29	*	*	1.30	*	*	1.23	*	1.23	
	2008	0.34	0.34	0.43	*	0.46	*	*	0.32	0.58	*	0.42	*	0.43	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	14%	6%	*	6%	*	*	8%	< 1%	*	6%	< 1%	9%	
	2008	12%	16%	7%	*	7%	*	*	13%	< 1%	*	7%	*	20%	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	91%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	
	2008	94%	91%	93%	*	93%	*	*	88%	> 99%	*	93%	*	80%	
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	22%	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	*	
	2008	15%	21%	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	*	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	87%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*	
	2008	92%	89%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*	
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	17%	14%	*	14%	*	*	29%	< 1%	*	13%	*	*	
	2008	15%	18%	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	*	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	90%	86%	*	86%	*	*	71%	> 99%	*	88%	*	*	
	2008	91%	89%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*	

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2008-09 District Performance

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	10%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*	< 1%
2008	6%	9%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	21%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*	< 1%
2008	21%	27%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	84%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	86%	82%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	72%	91%	*	91%	*	*	*	89%	93%	*	90%	84%	86%
Attendance Rate														
2007-08	95.5%	95.7%	97.3%	-	97.3%	96.9%	-	-	97.5%	97.0%	95.9%	97.3%	98.0%	96.8%
2006-07	95.5%	95.6%	97.6%	-	97.6%	96.8%	-	-	97.4%	97.7%	96.9%	97.7%	98.0%	97.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.3%	2.1%	-	2.4%	0.0%	-	-	4.3%	0.0%	0.0%	2.8%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.3%	2.2%	-	1.6%	10.0%	-	-	1.2%	3.4%	3.4%	1.0%	0.0%	2.1%
2006-07	2.7%	2.9%	0.8%	-	0.8%	0.0%	-	-	1.3%	0.0%	0.0%	1.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	3.4%	3.6%	-	2.6%	14.3%	-	-	1.9%	6.5%	4.5%	1.6%	0.0%	3.0%
2006-07	3.9%	4.3%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	74.8%	90.0%	-	89.5%	*	-	-	92.3%	85.7%	85.7%	93.8%	*	83.3%
Received GED	1.5%	1.3%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	12.6%	5.0%	-	5.3%	*	-	-	7.7%	0.0%	14.3%	6.3%	*	16.7%
Dropped Out (4-yr)	10.5%	11.4%	5.0%	-	5.3%	*	-	-	0.0%	14.3%	0.0%	0.0%	*	0.0%
Class of 2007														
Graduated	78.0%	71.9%	95.0%	-	94.7%	*	-	-	92.9%	100.0%	*	100.0%	-	*
Received GED	2.0%	1.2%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	-	*
Continued HS	8.7%	13.4%	5.0%	-	5.3%	*	-	-	7.1%	0.0%	*	0.0%	-	*
Dropped Out (4-yr)	11.4%	13.5%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	-	*
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	88.6%	95.0%	-	94.7%	*	-	-	100.0%	85.7%	100.0%	100.0%	*	100.0%
Class of 2007	88.6%	86.5%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	*	100.0%	-	*
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	87.3%	95.0%	-	94.7%	*	-	-	100.0%	85.7%	100.0%	100.0%	*	100.0%
Class of 2007	86.7%	85.3%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	*	100.0%	-	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	27.8%	11.5%	-	12.7%	0.0%	-	-	6.1%	20.7%	0.0%	10.5%	0.0%	0.0%
2006-07	22.1%	25.7%	6.2%	-	6.4%	*	-	-	6.1%	6.3%	0.0%	6.7%	*	0.0%
RHSP/DAP Graduates														
Class of 2008	81.4%	91.2%	47.4%	-	44.4%	*	-	-	30.8%	83.3%	14.3%	40.0%	*	20.0%
Class of 2007	77.9%	89.3%	80.0%	-	78.9%	*	-	-	76.9%	85.7%	*	66.7%	-	*
AP/IB Results														
Tested														
2008	20.9%	20.7%	3.4%	-	3.6%	*	-	-	6.3%	0.0%	n/a	n/a	n/a	n/a
2007	20.0%	22.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	35.7%	*	-	*	-	-	-	*	-	n/a	n/a	n/a	n/a
2007	50.5%	35.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	28.0%	*	-	*	-	-	-	*	-	n/a	n/a	n/a	n/a
2007	46.8%	26.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	53%	47%	*	47%	*	*	*	36%	63%	*	47%	*	29%
2008	57%	46%	50%	*	50%	*	*	*	33%	67%	*	33%	*	29%
Mathematics														
2009	62%	56%	68%	*	76%	*	*	*	60%	78%	60%	67%	*	38%
2008	56%	48%	59%	*	59%	*	*	*	67%	50%	*	58%	*	33%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: SAN ISIDRO ISD
District #: 214902

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	64.7%	?	-	?	*	-	-	100.0%	?	n/a	n/a	n/a	n/a
Class of 2007	68.2%	68.7%	94.4%	-	94.1%	*	-	-	100.0%	85.7%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	9.6%	14.3%	-	15.4%	-	-	-	12.5%	16.7%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	9.3%	5.9%	-	0.0%	*	-	-	0.0%	16.7%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	901	*	-	*	-	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2007	992	900	884	-	884	-	-	-	*	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	17.7	15.6	-	15.4	-	-	-	14.0	17.7	n/a	n/a	n/a	n/a
Class of 2007	20.2	17.4	18.6	-	17.6	*	-	-	18.0	19.3	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	49%	29%	*	31%	*	*	*	18%	50%	< 1%	21%	*	*
Class of 2007	49%	40%	11%	*	6%	*	*	*	8%	14%	*	18%	*	*
Mathematics														
Class of 2008	58%	52%	41%	*	38%	*	*	*	45%	33%	< 1%	36%	*	*
Class of 2007	56%	48%	68%	*	67%	*	*	*	75%	57%	*	64%	*	*
Both Subjects														
Class of 2008	44%	34%	24%	*	25%	*	*	*	18%	33%	< 1%	21%	*	*
Class of 2007	37%	27%	11%	*	6%	*	*	*	8%	14%	*	18%	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	282	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	19	6.7%	199,371	4.2%
Kindergarten	24	8.5%	361,929	7.7%
Grade 1	20	7.1%	379,066	8.0%
Grade 2	17	6.0%	371,402	7.9%
Grade 3	21	7.4%	368,131	7.8%
Grade 4	14	5.0%	355,435	7.5%
Grade 5	16	5.7%	352,252	7.5%
Grade 6	20	7.1%	345,576	7.3%
Grade 7	21	7.4%	342,912	7.3%
Grade 8	21	7.4%	343,389	7.3%
Grade 9	30	10.6%	387,777	8.2%
Grade 10	18	6.4%	331,936	7.0%
Grade 11	21	7.4%	302,959	6.4%
Grade 12	20	7.1%	273,713	5.8%
Ethnic Distribution: African American	0	0.0%	669,371	14.2%
Hispanic	274	97.2%	2,264,367	47.9%
White	8	2.8%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	226	80.1%	2,681,474	56.7%
Limited English Proficient (LEP)	54	19.1%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	103,727	2.1%
At-Risk	107	37.9%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	19	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	18	94.7%	94,571	37.5%
White	1	5.3%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	10	52.6%	46,999	18.6%
Recommended H.S. Pgm./DAP	9	47.4%	205,122	81.4%
Special Education Graduates	7	36.8%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	15.8%	2.6%	-	11.7%
Grade 1	6.3%	5.5%	0.0%	10.5%
Grade 2	5.9%	3.2%	0.0%	4.7%
Grade 3	7.1%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	-	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	9.5%	0.9%	25.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.3%	7,343	0.1%
	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	24.0	19.0
Grade 1	20.0	19.0
Grade 2	17.0	19.3
Grade 3	21.0	19.3
Grade 4	14.0	19.7
Grade 5	16.0	22.1
Grade 6	19.0	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	8.4	19.8
Foreign Languages	11.3	21.1
Mathematics	10.0	19.6
Science	9.4	20.5
Social Studies	11.8	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	65.6	100.0%	646,815.1	100.0%
Professional Staff:	30.0	45.7%	407,135.1	62.9%
Teachers	24.0	36.6%	327,662.9	50.7%
Professional Support	3.5	5.3%	54,475.5	8.4%
Campus Administration (School Leadership)	1.0	1.5%	18,324.9	2.8%
Central Administration	1.5	2.3%	6,671.7	1.0%
Educational Aides:	12.4	19.0%	62,459.5	9.7%
Auxiliary Staff:	23.2	35.3%	177,220.5	27.4%
Total Minority Staff:	62.9	95.9%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	22.0	91.7%	72,451.6	22.1%
White	2.0	8.3%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	8.0	33.3%	74,947.7	22.9%
Females	16.0	66.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	23.0	95.8%	254,661.6	77.7%
Masters	1.0	4.2%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.5%	23,779.1	7.3%
1-5 Years Experience	2.0	8.3%	99,863.0	30.5%
6-10 Years Experience	4.0	16.7%	65,434.1	20.0%
11-20 Years Experience	4.0	16.7%	77,622.5	23.7%
Over 20 Years Experience	11.0	45.8%	60,964.2	18.6%
Number of Students per Teacher:	11.7	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	17.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	14.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,051	\$40,372
1-5 Years Experience	\$38,490	\$42,463
6-10 Years Experience	\$44,170	\$45,035
11-20 Years Experience	\$53,271	\$49,083
Over 20 Years Experience	\$54,889	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$49,111	\$47,159
Professional Support	\$54,806	\$55,819
Campus Administration (School Leadership)	\$76,000	\$68,891
Central Administration	\$88,456	\$85,305
Turnover Rate for Teachers:	10.0%	14.7%
Instructional Staff Percent***:	56.3%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$273,738,492	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$970,704	n/a	\$363,600	n/a
Value by Category				
Business	\$58,863,180	21.1%	\$639,448,221,965	33.6%
Residential	\$10,298,210	3.7%	\$1,013,878,237,447	53.3%
Land	\$20,201,620	7.2%	\$119,006,587,048	6.3%
Oil and Gas	\$189,548,110	67.8%	\$121,117,948,450	6.4%
Other	\$463,480	0.2%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$910,062	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	20.9%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$3,364,249	100.0%	\$12,145	\$4,111,841	100.0%	\$14,844	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,609,286	47.8%	\$5,810	\$1,804,195	43.9%	\$6,513	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$108,444	3.2%	\$391	\$123,212	3.0%	\$445	\$2,762,287,931	6.1%	\$594
State	\$1,646,329	48.9%	\$5,943	\$1,704,187	41.4%	\$6,152	\$20,309,900,694	44.8%	\$4,367
Federal	\$190	0.0%	\$1	\$480,247	11.7%	\$1,734	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$1,413,138	n/a	\$5,102	\$1,413,138	n/a	\$5,102	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$3,452,469	100.0%	\$12,464	\$5,169,617	100.0%	\$18,663	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$2,305,807	66.8%	\$8,324	\$2,669,385	51.6%	\$9,637	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,018,290	29.5%	\$3,676	\$1,281,211	24.8%	\$4,625	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$185,846	3.6%	\$671	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$128,372	3.7%	\$463	\$1,033,175	20.0%	\$3,730	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,324,097	100.0%	\$12,000	\$3,950,596	100.0%	\$14,262	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$1,472,529	44.3%	\$5,316	\$1,886,678	47.8%	\$6,811	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$37,784	1.1%	\$136	\$37,784	1.0%	\$136	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$192,896	5.8%	\$696	\$196,696	5.0%	\$710	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$89,439	2.7%	\$323	\$90,839	2.3%	\$328	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$174,353	5.2%	\$629	\$174,353	4.4%	\$629	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$6,709	0.2%	\$24	\$210,593	5.3%	\$760	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$139,000	4.2%	\$502	\$139,000	3.5%	\$502	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$427,953	12.9%	\$1,545	\$431,219	10.9%	\$1,557	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$783,434	23.6%	\$2,828	\$783,434	19.8%	\$2,828	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$1,413,138	n/a	\$5,102	\$1,413,138	n/a	\$5,102	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		49.9%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$1,883,523	100.0%	\$6,800	\$2,249,493	100.0%	\$8,121	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$27,872	1.5%	\$101	\$33,239	1.5%	\$120	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$139,265	7.4%	\$503	\$143,531	6.4%	\$518	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$201,889	10.7%	\$729	\$426,277	18.9%	\$1,539	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$13,554	0.7%	\$49	\$13,554	0.6%	\$49	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,174,254	62.3%	\$4,239	\$1,253,344	55.7%	\$4,525	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$235,814	12.5%	\$851	\$288,673	12.8%	\$1,042	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$90,875	4.8%	\$328	\$90,875	4.0%	\$328	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	53	18.8%	757,146	16.0%
Career & Technical Education	73	25.9%	1,011,507	21.4%
Gifted & Talented Education	21	7.4%	355,801	7.5%
Special Education	30	10.6%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	2.1	8.9%	12,776.4	3.9%
Compensatory Education	1.0	4.2%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	19.6	81.5%	230,600.5	70.4%
Special Education	1.3	5.4%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

